The Advisor, Committee Members and Students are responsible for being aware of this evaluation rubric. 
(This page will be completed by the Advisor and a copy of the rubric will be distributed to the advisory committee prior to the committee meeting.)

Advisor Name: ________________________________  Date of Committee Meeting: _______________________

Project Proposal Defense  Final Project Defense

At the conclusion of the committee meeting, each committee member must complete the attached response sheets and return to the Advisor.

For each attribute which a committee member feels is somewhat or very deficient, a short explanation should be provided. Constructive Comment sections at the bottom of each rubric are provided for explanations of the reasoning behind the overall evaluation of the student’s performance if desired. Completed forms are to be treated as confidential and are to be turned in to the advisor, not the student.

A copy of the completed forms (both rubrics and written comments) must be sent to the Graduate Director of the Department of Epidemiology and Biostatistics, at the conclusion of all three assessment periods.

Copies of the completed rubrics and constructive comments for the student will be provided to the student, Major Advisor, and Graduate Director. The goal is to provide constructive feedback to the student on his/her progress and areas for improvement.

All examination documents (rubrics and written comments) must be completed regardless of the outcome.
Student Progress (Committee Meeting) Rubric – Completed by: ____________________________ Date: ____________________________

(To be completed by each committee member. Please check boxes for all evaluation criteria that you feel are appropriate within each attribute category)

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Does Not Meet Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please provide a short explanation for each attribute that you select in this category</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall quality of responses</td>
<td>□ Poorly organized</td>
<td>□ Clearly organized</td>
<td>□ Well organized</td>
</tr>
<tr>
<td></td>
<td>□ Lacks careful, critical thinking skills</td>
<td>□ Responses are adequate</td>
<td>□ Responses are exceptional</td>
</tr>
<tr>
<td></td>
<td>□ Does not reflect understanding of subject matter and pertinent literature</td>
<td>□ Demonstrates average critical thinking skills</td>
<td>□ Exhibits mature, critical thinking skills</td>
</tr>
<tr>
<td></td>
<td>□ Arguments are weak, inconsistent or unconvincing</td>
<td>□ Exhibits understanding of subject matter and pertinent literature</td>
<td>□ Exhibits mastery of subject matter and pertinent literature.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Arguments are coherent</td>
<td>□ Arguments are exceptional</td>
</tr>
<tr>
<td>Overall breadth of knowledge</td>
<td>□ Responses reveal critical weaknesses in depth of knowledge in subject matter</td>
<td>□ Responses reveal some depth of knowledge in subject matter</td>
<td>□ Responses reveal exceptional depth of knowledge in subject matter</td>
</tr>
<tr>
<td></td>
<td>□ Responses reflect limited critical thinking skills</td>
<td>□ Responses reflect above average critical thinking skills</td>
<td>□ Responses reflect well developed critical thinking skills</td>
</tr>
<tr>
<td>Quality of Responses to Questions</td>
<td>□ Responses are incomplete or require prompting</td>
<td>□ Responses are complete</td>
<td>□ Responses are eloquent</td>
</tr>
<tr>
<td></td>
<td>□ Arguments are poorly presented</td>
<td>□ Arguments are well organized</td>
<td>□ Arguments are skillfully presented</td>
</tr>
<tr>
<td></td>
<td>□ Respondent exhibits lack of knowledge in subject area</td>
<td>□ Respondent exhibits adequate knowledge in subject area</td>
<td>□ Respondent exhibits superior knowledge in subject area</td>
</tr>
<tr>
<td>Overall Assessment</td>
<td>□ Does not meet expectations</td>
<td>□ Meets Expectations</td>
<td>□ Exceeds Expectations</td>
</tr>
</tbody>
</table>

Constructive Comments for Student:
Student Progress (Committee Meeting) Rubric – Completed by: ____________________________ Date: ____________________________

To be completed by each committee member. Please check boxes for all evaluation criteria that you feel are appropriate within each attribute category.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Does Not Meet Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
</tr>
</thead>
</table>
| Overall quality of science    | □ Arguments are incorrect, incoherent, or flawed  
□ Objectives are poorly defined   
□ Demonstrates rudimentary critical thinking skills  
□ Does not reflect understanding of subject matter and associated literature | □ Arguments are coherent and clear  
□ Objectives are clear  
□ Demonstrates average critical thinking skills  
□ Reflects understanding of subject matter and associated literature | □ Arguments are superior  
□ Objectives are well defined  
□ Exhibits mature, critical thinking skills  
□ Exhibits mastery of subject matter and associated literature. |
| Contribution to discipline    | □ Limited evidence of discovery  
□ Limited expansion upon previous research  
□ Limited publication impact | □ Some evidence of discovery  
□ Builds upon previous research  
□ Reasonable publication impact | □ Exceptional evidence of discovery  
□ Greatly extends previous research  
□ Exceptional publication impact |
| Quality of writing            | □ Writing is weak  
□ Numerous grammatical and spelling errors apparent  
□ Organization is poor  
□ Documentation is poor | □ Writing is adequate  
□ Some grammatical and spelling errors apparent  
□ Organization is logical  
□ Documentation is adequate | □ Writing is publication quality  
□ No grammatical or spelling errors apparent  
□ Organization is excellent  
□ Documentation is excellent |
| Overall Assessment            | □ Does not meet expectations | □ Meets Expectations | □ Exceeds Expectations |

Constructive Comments for Student:

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Additional Constructive Comments for Student: