Will You Ask? Will They Tell You? Are You Ready to Hear and Respond?
Barriers to Physician-Adolescent Discussion About Sexuality

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The article by Alexander et al titled “Sexuality Talk During Adolescent Health Maintenance Visits” addresses physicians’ discussion about sexuality with adolescents as well as adolescents’ responses based on audio records of 253 adolescent visits with 49 physicians. The findings are consistent with other studies indicating low frequency and thoroughness of physician discussion with adolescents about sexuality in primary care.1-3

Will the Physician Bring Up the Topic?
In the study by Alexander and colleagues, there was no sexuality talk by adolescents in any visit unless the physician first brought up the topic. Other studies also indicate that adolescents need the physician to initiate discussion about sexuality.4 To improve adolescent sexual health care, physicians must more frequently initiate this discussion.

Unfortunately, physicians may be unable to initiate discussion about sexuality owing to factors related to their lack of time and skill as well as adolescent avoidance and other health priorities. Physicians may also be hesitant to discuss sexuality because of factors related to their comfort and confidence; concern about adolescents’ or parents’ comfort; beliefs about their role; judgments based on patient stereotyping; complexity of sexual issues; concern about legal and ethical issues; concern about adolescents’ stage of cognitive development; and concern about the availability of follow-up services.5-6

Related article

Are Physicians Ready to Hear Adolescents’ Sexual Health Needs and Commit to Addressing Adolescent Sexual Health?
Adolescents in the United States experience higher rates of pregnancy and sexually transmitted infections than those in most other developed countries.8 Adolescent sexual behavior leading to sexually transmitted infections may include genital as well as oral and anal intercourse,9 be with persons of the same and/or other sex,10 and be with 1 person or multiple persons at one time.11 According to a Centers for Disease Control and Prevention survey of 9th- to 12th-grade students, significant numbers of sexually experienced adolescents report lack of condom use, lack of birth control, and lack of medroxyprogesterone acetate (Depo-Provera) use at last sexual intercourse; having been forced to have sexual intercourse; having had first sexual intercourse before age 13 years; having had sexual intercourse with 4 or more persons; having used alcohol or drugs before last sexual intercourse; and having experienced dating violence. Rates of these experiences increase dramatically among those with same-sex sexual contact.10 This brief summary of adolescent sexual health highlights that sexual risks take many forms and adolescents need sexual health information.

Unfortunately, different primary care guidelines project different levels of physician involvement in adolescent sexuality. Comprehensive involvement is projected by many recommendations based on the “best available evidence.”12 Other recommendations are strictly based on the most rigorous “outcomes-based research” and project a more limited, focused outcomes-based involvement.13 There is a lack of consensus and/or lack of practice around an ideal adolescent sexual health care model for primary care.
Commitment to Sexual Topics
Comprehensive sexual health discussion with adolescents could include many sexual topics: physical and emotional development; sexual orientation; gender identity; genital intercourse behaviors; extragenital intercourse behaviors; sexually transmitted infection and pregnancy protection behaviors; communication with partners; aspects of healthy and unhealthy relationships; and sexual abuse. Covering such a large array of important and sensitive topics may present challenges to physicians in busy primary care practices. Hence, recommendations regarding physicians’ areas of focus when providing sexual health care require clarification.

Commitment to the Steps of Patient Education
Adolescent sexual health care could involve a number of steps. Adolescents could be prepared for sexual discussion in their health visit. Physicians (or other staff) could assess the adolescent’s sexual history; conduct a risk assessment to identify adolescent physical, emotional, and behavioral issues requiring immediate or eventual follow-up; provide appropriate medical testing and treatment, counseling, and education; provide guidance to adolescents and parents about what to expect and how to handle sexual changes; reinforce adolescents’ healthy sexual choices; and make referrals for follow-up education and counseling regarding emotional and behavioral problems. Based on the many steps to sexual health care identified here, much time could be spent addressing them. The physician’s role and approach to the many steps of addressing adolescents’ sexual health need delineation.

Commitment to Primary Care Infrastructure Supports
Overcoming barriers to physician-adolescent discussion about sexual health may require multi-tiered infrastructure supports. Physicians need sexual health education and skill building. Adolescents may need preparation for discussing sexuality in their primary care visit. Parents may need information and assistance to foster their adolescent’s regular relationship with a physician and to be prepared for sexual health discussions. Physician clinic staff may need to be involved in various aspects of adolescent sexuality assessment and education. Health care systems may need to develop education programs and referral systems; provide more time for adolescent visits; reward physicians for meeting care recommendations; remove physician penalties for taking extra time with adolescents; develop policies that guide physician practice and protect physicians; and conduct patient panel epidemiology studies to help physicians be more focused on the sexual concerns their patients are most likely to experience. Professional associations may need to better provide physicians with education opportunities, role delineation, practice recommendations, and advocacy to overcome structural barriers to physician sexuality discussion. Society may need to be better educated about the sexual medical needs of adolescents. Information systems may also play vital roles in helping adolescents, parents, and physicians better engage in sexual health education.

A New Vision Required
Concerning statistics on adolescents’ sexual risks beg primary care commitment to discuss sexuality with adolescents. Provision of sexual health assessment and counseling in primary care can reduce adolescents’ sexual risks and should be pursued. While parents, family members, teachers, coaches, faith leaders, and peers are important sources of sexual information, primary care physicians have access to objective, science-based sexual information that adolescents need. Unfortunately, as indicated by the study from Alexander and colleagues, primary care physicians often do not discuss sexual health with adolescents. The article underscores that physician-adolescent discussion about sexuality is challenging and recommendations to physicians should be reexamined. A new primary care vision is needed to accommodate a range of sexual health topics, effective patient risk assessment and education practices, and multiple levels of primary care supports (Figure). The 2010 Patient Protection and Affordable Care Act supports the patient-centered medical home concept for comprehensive and coordinated primary care, which may provide an appropriate framework for a new adolescent sexual health care vision. Now may be the time to develop a new model of comprehensive adolescent sexual primary health care and commit to physician-adolescent discussion about sexual health.
Parents, teachers, and healthcare providers by AV. Receipt of sexual health information from
2013].

Sexuality talk during adolescent health

REFERENCES


