

ABBREVIATED CURRICULUM VITA FALL 2024
CHRISTINE PEGORRARO SCHULL

EDUCATION

Ph.D. Family Studies, University of Maryland, College Park, MD, August 2006

M.A. Child Development, Michigan State University, East Lansing, MI, August 1999

B.A. in Spanish Literature, Michigan State University, East Lansing, MI, August 1993

EXPERIENCE

Professor and Program Head 2016-present

Northern Virginia Community College Alexandria

Department of Early Childhood Development

Lecturer (Principal) 2003-present

University of Maryland

Department of Family Studies

First Grade Teacher 1997-2003

Fairfax County Public Schools

Laurel Ridge Elementary School, Fairfax, Virginia (partial foreign language immersion: Spanish)

PUBLICATIONS

- La Croix, L. Austin, K., Schull, C., Miller, S., & Kidd, J. (2024, Winter). Maximizing everyday moments to ignite children's literacy. *Teaching Young Children*.
<https://www.naeyc.org/resources/pubs/tyc/winter2024/leveraging-environment-for-literacy-learning>
- La Croix, L., Miller, S., Austin, K., Schull, C., & Kidd, J. (2023). Advancing equity through collaborative partnerships: Developing an emergent literacy Open Educational Resource. *The Teacher Educators' Journal*. 16(2), 228-248.
- Schull, C., La Croix, L., Miller, S., Austin, K., Kidd, J., (2021). *Early Childhood Literacy: Engaging and Empowering Emergent Readers and Writers: Birth-Age 5*. OER Commons. <https://viva.pressbooks.pub/earlychildhoodliteracy/>
- Schull, C. P., Coogle, C., La Croix, L., Williams, M. (2020). *Communication, Language and Literacy Development Area*, In Virginia's Unified Early Learning and Development Standards for All Children Ages Birth – 5. Communication, Language and Literacy Development.
- Glazer, K., S. Miller, C. Schull, M. Ginsberg, H. Coy, and B. Hamre. 2017. Connecting stakeholders to bridge the divide: Upskilling Virginia's early childhood educators. NAM Perspectives. National Academy of Medicine, Washington, DC.
<https://nam.edu/connecting-stakeholders-to-bridge-the-divide>
- Schull, C. P., & Anderson, E. A. (2008). The effect of home visiting and home safety on children's school readiness. *European Early Childhood Research Journal*. 16(3), 313-324.
- Liechty, J., Liao, M., & Schull, C.P., (2009). Facilitating dissertation completion and success among doctoral students in social work. *Journal for Social Work Education*. 45(3), 481-497.

EXTERNAL FUNDING

- *Faculty OER Textbook Grant. (Violence in Families) (2024)* Maryland Open Source Textbook (M.O.S.T.) Initiative. Principal Investigator: Christine Pegoraro Schull (\$2,000)
- *Open Educational Resources (OER) Open Course Grant Project (Early Childhood Social*

and Emotional Learning). (2023). Virginia Consortium of Libraries. Principal Investigator: Christine Pegoraro Schull (Phase 1: \$43,013. Pilot project: \$12,540. Final total: \$55,553).

- *Open Educational Resources (OER) Adopt Grant (Working Effectively with Families)* (2023) Virginia Consortium of Libraries. Principal Investigator: Christine Pegoraro Schull (\$2,000).
- *Diversity, Equity and Inclusion Innovation Grant (Course Design)* (2022). Northern Virginia Community College . Principal Investigator: Christine Pegoraro Schull (\$4,000)
- *Open Educational Resources (OER) Course Redesign Grant*. (2019). Virtual Library of Virginia. Principal Investigator: Christine Pegoraro Schull (\$29,901)
- *NAEYC Early Childhood Associate Degree Accreditation Kellogg Scholarship to NOVA AAS Program*. (2016). National Association for Education of Young Children. Primary Author: Christine Pegoraro Schull (\$1995).
- *NAEYC Early Childhood Associate Degree Accreditation Site Visit Funding Award to NOVA AAS Program*. (2016). Virginia Early Childhood Foundation. Project Lead: Christine Pegoraro Schull (\$6035).
- *Family and Human Services Certificate Development*. (2009). Virginia Community College System Professional Development Grant. Primary Author: Christine Pegoraro Schull (\$2500).
- *Building Blocks for a Common Degree-Alignment Project*. (2008) Virginia Community College System Professional Development Grant. Primary Author: Christine Pegoraro Schull. (\$2500).
- *School readiness: Impacting child well-being for rural low-income families*. (2005). Rural Poverty Research Institute. Principal Investigator: Christine Pegoraro Schull. (\$20,000).

RECENT PRESENTATIONS

- Austin, K., Miller, S, Schull, C., & La Croix, L. (November 2023). Where does the time go? Maximizing moments to ignite children’s literacy. Paper Presentation at National Association for Education of Young Children Annual Conference.
- La Croix, L., Schull, C., & Steen, B, (November 2023).Anti-bias Pedagogy: “This is how we Stand Forward and Make a Difference”: A pilot study scaffolding students’ introductory experiences integrating antibias perspectives into practice. Paper presentation at National Association of Early Childhood Teacher Educators Annual Meeting
- Schull, C., La Croix, L., Miller, S., & Austin, K, (November 2023). The Pandemic Hangover: Examining Tensions for Early Educators and Programs. Paper presentation at National Association of Early Childhood Teacher Educators Annual Meeting.
- Austin, K., Miller, S, Schull, C., & La Croix, L. (October 2023) Literacy Routines for Every Day: Maximizing moments. Presentation at Virginia Head Start Association Annual Conference.
- Schull, C., La Croix, L., Miller, S., Austin, K.& Kidd, J. (2023, March) Collaborative Authoring Circles: An OER Text Development Process. Presentation at Open Education Week.
- La Croix, L., Miller, S. & Schull, C. (November 2022). Building Community Knowledge with an Emergent Literacy OER Text. Paper presentation at National Association of Early Childhood Teacher Educators Annual Meeting.

- La Croix, L., Miller, S., Schull, C., Kidd, J., & Austin, K. (November 2022). Seeking Readers' Voices: Examining Faculty and Student Experiences Using an Open Educational Resource on Emergent Literacy. Paper presentation at Association for Literacy Education Research Annual Meeting
- Gregory, K., Schull, C., & Austin, K. (October 2022). From Certificate to Degree: Early Childhood Education in Virginia. Presentation at Virginia Head Start Association Annual Conference.

HONORS AND AWARDS

- Association of Community College Trustees, Regional Faculty Excellence Award (Southern Region). 2023
- Association of Community College Trustees' William H. Meardy (National) Faculty Member Award. 2023
- State Council for Higher Education of Virginia, Outstanding Faculty Award, Virginia, 2023.
- Jean Netherington Award of Excellence for Outstanding Service, NOVA, Alexandria. 2022
- Outstanding Service to Young Children. Northern Virginia Association for Young Children, award to NOVA Early Childhood Program, 2018. (Group Award)
- Teaching Faculty Reward and Recognition Award. NOVA, 2018.
- NVCC Alumni Federation Faculty of the Year Award Nomination, NOVA, 2011.
- Teaching Excellence Award, NOVA, Manassas, 2010.
- Distinguished Teaching Assistant Award, Center for Teaching Excellence, University of Maryland, College Park, 2005.

CURRENT/RECENT PROFESSIONAL SERVICE

2022-present Campagna Center Advisory Board

2021-present Fairfax Futures Advisory Board

2020-present Main Street Child Development Center Board of Directors

2016-present Virginia Higher Education Articulation Workgroup

2016-present Fairfax Office for Children School Readiness Collaborative Council

2016-present George Mason University College of Education and Human Development
Advisory

2016-2021 Virginia School Readiness Committee Appointee and Subcommittee Co-Chair