

JOANNE KLOSSNER, PhD, LAT, ATC

University of Maryland, Department of Kinesiology, 2337 SPH Building, College Park, MD 20742
Email: jklossne@umd.edu; Phone: 301-405-2569; Fax: 301-405-5578

EDUCATION

Doctorate of Philosophy: Indiana University, Bloomington, IN

Program Area of Curriculum and Instruction

Specialization in Curriculum Studies; Conferred, March 2004

Dissertation Title: *Becoming an Athletic Trainer: The Professional Socialization of Pre-service Athletic Trainers*

Master of Arts: University of North Carolina, Chapel Hill, NC

Program Area of Physical Education, Exercise, and Sport Science

Specialization in Athletic Training, May 1995

Thesis Title: *Collegiate Coaches' Knowledge of Eating Disorders*

Bachelor of Science, Cum Laude: Indiana University, Bloomington, IN

Program Area of Kinesiology

Major in Athletic Training (NATA approved curriculum). May 1993

PROFESSIONAL EXPERIENCE

University of Maryland, College Park, MD

2019 – Present Senior Lecturer, School of Public Health, Department of Kinesiology
Co-Coordinator, Undergraduate Kinesiology Internships
Undergraduate Advisor (Kinesiology Majors)

2014-2019 Lecturer, School of Public Health, Department of Kinesiology
Co-Coordinator, Undergraduate Kinesiology Internships (2018-2019)
Undergraduate Advisor (Kinesiology Majors)
Supervisor, Master's Certification Program in Physical Education (2014-2017)

Indiana University, Bloomington, IN

2013 – May 2014 Associate Clinical Professor, School of Public Health, Department of
Kinesiology
Clinical Education Coordinator & Advisor, Athletic Training Education
Program (ATEP)

Indiana University, Bloomington, IN

2004 – 2013 Assistant Clinical Professor, School of Public Health, Department of
Kinesiology
Clinical Education Coordinator & Advisor, Athletic Training Education
Program

Franklin College, Franklin, IN

2002 – 2004 Assistant Professor, Department of Physical Education, Health & Recreation

University of South Florida; Tampa, FL

2000 – 2001 Visiting Instructor, Department of Physical Education
Clinical Education Coordinator, Athletic Training Education Program

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Butler University, Indianapolis, IN

1998-2000

Instructor, College of Education

Program Director, Athletic Training Education Program; Instructor, Physical Education (Volunteer athletic training responsibilities: cross country/track)

University of Alabama at Birmingham; Alabama, AL

1995-1998

Head Women's Athletic Trainer, Department of Athletics

Adjunct Faculty

University of North Carolina; Chapel Hill, NC

1993-1995

Teaching Assistant, Department of Physical Education, Exercise, and Sport Science

Graduate Assistant Athletic Trainer (volleyball, gymnastics, men's tennis)

TEACHING

Recent Honors / Awards

University of Maryland, ADVANCE Leadership Fellows Program, 2020 Cohort

Delta Omega Honorary Society in Public Health, Gamma Zeta Chapter, 2019 Cohort

University of Maryland, Most Valuable Professor - Certificate of Appreciation; Nominated by undergraduate student-athletes:

- Hunter Parsons, Baseball, 2019
- Stephanie Jones, Women's Basketball, 2019
- Sarah Myers, Women's Basketball, 2019
- Kasey Tapman, Field Hockey, 2015

Indiana University, Beth Wood Distinguished Service-Learning Faculty Award, 2013, 2012

Indiana University, Faculty Colloquium for Excellence in Teaching (FACET), 2012 Cohort

Indiana University, School of Health, Physical Education and Recreation, 2010 Trustee Teaching Award

Indiana University, Student Alumni Association: Student Choice Awards – Nominee, Spring 2010

National Athletic Trainers' Association Annual Symposium: Doctoral Student Poster Award Finalist. *The Influence of Meaningful Experiential Learning on the Professional Socialization of Second-Year Athletic Training Students: A Theoretical Model.* 2007

Courses Taught

University of Maryland, Department of Kinesiology

Undergraduate Courses

- KNES 497 Senior Seminar in Kinesiology – Hot Topics in Sports Medicine (3 cr.)
(General Education, Scholarship in Practice Course)
KNES 405 Principles and Techniques of Manual Muscle Testing (3 cr.)
- KNES 282 Basic Care and Prevention of Athletic Injuries (3 cr.)
- KNES 289, 389, 389K, 498 Topical Investigations (Kinesiology Internships)

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Indiana University, Department of Kinesiology

Undergraduate Courses

- K280 Principles of Athletic Training & Emergency Care (2 cr.)
- A269 Clinical Education in Athletic Training I (1 cr.)
- A270 Clinical Education in Athletic Training II (1 cr.)
- A279 Recognition and Evaluation of Lower Extremity Injuries (3 cr.)
- A381 Clinical Education in Athletic Training III (co-instructor) (1 cr.)
- A382 Clinical Education in Athletic Training IV (co-instructor) (1 cr.)
- A384 Principles & Techniques of Therapeutic Exercise (4 cr.)
- A481 Clinical Education in Athletic Training V (co-instructor) (1 cr.)
- A482 Clinical Education in Athletic Training VI (co-instructor) (1 cr.)

Graduate Courses

- A587 Athletic Training Principles for the Upper Extremity (3 cr.)
- A600 Graduate Practicum in Athletic Training (Approved Clinical Instructor Training)
*Note taught as a workshop yearly; 2 years as a formal “course”

Franklin College, Department of Physical Education, Health & Recreation

Undergraduate Courses

- PED 244 Physical Conditioning & Prevention of Athletic Injuries
- HSE 245 Recognition of Injuries and Illnesses
- HSE 346 Therapeutic Rehabilitation
- PED 341 Organization & Administration of Physical Education, Recreation & Athletic Training
- HSE 182 Clinical Experience in Athletic Training I
- HSE 282 Clinical Experience in Athletic Training III
- HSE 481 Clinical Experience in Athletic Training VI
- HSE 347 Therapeutic Modalities
- PED 375 Health Assessment & Promotion

University of South Florida, Department of Physical Education

Undergraduate Courses

- PET 3617 Upper Extremity Assessment
- PET 3618 Lower Extremity Assessment
- PET 3621 Care and Prevention of Physical Injuries
- PET 3670L Clinical Experience in Athletic Training I
- PET 3671L Clinical Experience in Athletic Training II

Butler University, College of Education

Undergraduate Courses

- PE 344 Rehabilitation Techniques
- PE 441 Topics in Athletic Training
- PE 101 Lifetime Fitness (General Education Core Course)
- PE 297, 397, 497 Internship / Practical Experiences in Physical Education

University of Alabama at Birmingham, Department of Human Studies

Undergraduate Courses

- Therapeutic Rehabilitation and Modalities

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University of North Carolina, Department of Physical Education, Exercise & Sport Science

Undergraduate Courses

- EXSS 175 Human Anatomy (teaching assistant)
- PHYA 241 Beginning Volleyball
- PHYA 238 Beginning Tennis
- PHYA 210 Beginning Bowling

Graduate Courses

- EXSS 732 Human Dissection Anatomy for Athletic Trainers (teaching assistant)

Curriculum Development

University of Maryland, Department of Kinesiology

- KNES 405 Principles and Techniques of Manual Muscle Testing (New course development)
- KNES 497 Senior Seminar in Kinesiology-Hot Topics in Sports Medicine (New course development; Developed according to General Education Scholarship in Practice Standards and Department of Kinesiology capstone requirements)
- KNES 282 Basic Care and Prevention of Athletic Injuries (major revision)
 - Summer 2020: Major revision to on-line course

Indiana University, Department of Kinesiology

- Integration of new National Athletic Trainers' Association (NATA) Educational Competencies (5th edition) and revised Commission on Accreditation of Athletic Training Education (CAATE) accreditation standards into undergraduate ATEP (Fall 2012)
- Degree Designation - Bachelor of Science in Athletic Training (assisted in program change from major to degree; 2009)
- CAATE Accreditation Self-Study, Co-Chair (Fall 2008)
- Athletic Training Education Program – Clinical Education (major revisions 2004; 2012)
- P280 Principles of Athletic Training & Emergency Care (major revision)
- A269 Clinical Education in Athletic Training I (developed)
- A270 Clinical Education in Athletic Training II (major revision)
- A279 Recognition and Evaluation of Lower Extremity Injuries in the Physically Active (revision)
- A381 Clinical Education in Athletic Training III (major revision)
- A382 Clinical Education in Athletic Training IV (major revision)
- A384 Principles & Techniques of Therapeutic Exercise (major revision)
- A481 Clinical Education in Athletic Training V (major revision)
- A482 Clinical Education in Athletic Training VI (major revision)
- A587 Athletic Training Principles for the Upper Extremity (major revision)
- A600 Graduate Practicum in Athletic Training /Approved Clinical Instructor Training (developed)

Franklin College, Department of Physical Education, Health & Recreation

- Assisted Program Director with CAATE accreditation self-study
- PED 341 Organization & Administration of Physical Education, Recreation & Athletic Training (major revision)
- HSE 245 Recognition of Injuries and Illnesses (major revision)
- PED 375 Health Assessment & Promotion (major revision)

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University of South Florida, Department of Physical Education

- Assisted ATEP program director in developing all clinical education requirements
- PET 3617 Upper Extremity Assessment (developed)
- PET 3618 Lower Extremity Assessment (developed)
- PET 3621 Care and Prevention of Physical Injuries (revision)
- PET 3670L Clinical Experience in Athletic Training I (developed)
- PET 3671L Clinical Experience in Athletic Training II (developed)

Butler University, College of Education

- Developed athletic training major to proceed with CAAHEP accreditation; Received candidacy
- PE 344 Rehabilitation Techniques (major revision)
- PE 441 Topics in Athletic Training (revision)
- PE 297, 397, 497 Internship / Practical Experiences in Physical Education (Developed for AT majors)

University of Alabama at Birmingham, Department of Human Studies

- Therapeutic Rehabilitation and Modalities (developed)

Master of Public Health in Physical Activity / Program Advisor

University of Maryland, Department of Kinesiology

Arturo Hervada. Master of Public Health- Physical Activity. Anticipated completion, Dec. 2020.

Master's Thesis / Project Committee Chair

Indiana University, Department of Kinesiology

Miriam Rosenthal. *Dancers' Perceptions and Utilization of Strength Training and Conditioning: A Qualitative Approach*. 2018.

Ruth Ippoliti & Tim Lappin. (Project). *The Influence of Previous Experience on the Self-efficacy of Novice Athletic Trainers*. 2015.

Nicole Phegley. *Analysis of BOC Exam Pass Rates Compared with Components of Undergraduate Athletic Training Programs*. 2014.

Mary Tarzon. *Civic professionalism: The Impact of Service Learning on the Professional Development and Values of First-year Athletic Training Students*. 2012.

Ali Young. *Retention in Athletic Training Education Programs*. 2010.

Master's Thesis Committee Member

Indiana University, Department of Kinesiology

Mark Forbing. *Underlying Theoretical Components of the Functional Movement Screen*. 2014.

Ashley Allen. *Underlying Theoretical Components of the Functional Movement Screen*. 2013.

Alyssa McPherson. *Ground Reaction Forces in Ballet: Differences According to Footwear and Jump Conditions*. 2013.

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Emily Hall. *Effect of Two Training Protocols on Strength, Balance and Functional Performance in Subjects with Functional Ankle Instability*. 2012.

Richelle VanWaggoner. *Underwrap Conditions and Ankle Range of Motion Before and After Exercise*. 2011.

Justina Peters. *Assessing the Effectiveness of the Stirrup, Horseshoe, Heel-lock, and Figure-8 Components of the Closed Basketweave Ankle Taping Method in Various Combinations*. 2011.

Chris Hamlyn. *Postural Stability of Individuals with Functional Ankle Instability Following Orthotic and Tape Interventions*. 2009.

Kelly Jo Trimble. *Postural Sway in Ballet Dancers with Different Amounts of Turnout*. 2009.

Jefferson Wetherington. *The Effect of Ankle Taping and Spatting Techniques on External Forces to the Knee During Unplanned Cutting Maneuvers*. 2009.

Eric Brown. *Prophylactic Ankle Brace Deterioration: An Analysis of Range of Motion*. 2008.

Erin Caffrey. *The Ability of a Single-limb Hopping Test Battery to Detect Functional Performance Deficits in Individuals with Functional Ankle Instability*. 2008.

Megan Hubbard. *Low-cost Progressive Proprioception Training Program for the Healthy Ankle*. 2006.

Brent Smith. *Effects of a Six-week Strength Training Protocol on Strength Development and Low-load Force Sense*. 2006.

Undergraduate Mentoring

Micheal Doherty. Os Peroneum Fracture Excision with Tenodesis of Peroneus Longus Tendon to the Peroneus Brevis: Rehabilitation for an NCAA Division 1 Field Hockey Player. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. October 27, 2013.

Corey Richards. *Tarsal Navicular Stress Fracture in a Collegiate, Sprinter*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. October 27, 2013.

Anne Slater. *Rehabilitation of Surgically Reconstructed ACL in Division 1 Female Tennis Player*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. October 27, 2013.

Michelle Stahl. Independent Study Advisor (P492 Internship – 1 credit). Spring 2013

Melissa Kay. Independent Study Advisor (P492 Internship – 1 credit). Fall 2012

Andrew Roark. Independent Study Advisor (P492 Internship-2 credits). Spring 2012

Sarah Cohn. *Post-operative Rehabilitation Following an Arthroscopy Bankart/SLAP Repair Surgery in a Collegiate Wrestler*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. October 31, 2011.

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Bethany Johnson. *Patellar Tendinosis in a 22-year-old Division-I Collegiate Football Player*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. October 31, 2011.

Anthony Sinacore. *Diagnostic and Rehabilitation Protocol for an Acetabular Labral Tear in a Collegiate Soccer Athlete*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. October 31, 2011.

Sarah LoCicero. Independent Study Advisor (P492 Internship – 1 credit). Fall 2011

Travis Minniear. Independent Study Advisor (P492 Internship – 1 credit). Fall 2010

Brian Buening. *A Displaced Transverse Patella Fracture in an NCAA Division I Men's Basketball Player*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Audrie Carr. *Scapular Fracture in an NCAA Division I Lineman*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Casey Hebenstreit. *Rehabilitation of Spondylosis and Disk Bulging at L5-S1 Levels as Well as a PARS Defect/Spondylolysis at the L5 Level in a 20 Year Old Female Division I Rower*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Jacob Janicki. *Rehabilitation of Recurring Hamstring Strain for High School Softball Pitcher*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Sara LoCicero. *Diagnosis, Treatment, and Rehabilitation of Osteochondritis Dissecans in a Division I Male Cross Country Runner*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Travis Minniear. *Post-Surgical Rehabilitation of Femoroacetabular Impingement and Hip Tear in a Female Collegiate Basketball Player*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Bailey Mintz. *Rehabilitation of Chronic Plantar Fasciitis in Female Division I Thrower*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Marissa Sexton. *Lisfranc Injury: A Unique Case in a Collegiate Division I Wrestler*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Mike Stevens. *A Posterolateral Subluxation of the Elbow with Radial Head Fracture in Division I Athlete*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 1, 2010.

Josh Butcher. Independent Study Advisor (P492 Internship - 1 credit). Fall 2009

Mike Stevens. Independent Study Advisor (P492 Internship – 1 credit). Fall 2009

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Meghan Chambers. *First Degree Hamstring Strain Caused by Kinetic Chain Dysfunction in a Track Athlete*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Oral Presentation. November 2, 2009.

Caitlin Cyrkiel. *Third Degree Anterior Cruciate Ligament Sprain in a NCAA Collegiate Wrestler*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 2, 2009.

Nicki Eberwein. *Severe Rotator Cuff Injury in Elder Patient*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 2, 2009.

Dan Herr. *Rehabilitation of Frayed Glenoid Labrum in Division I University Baseball Athlete*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 2, 2009.

Jon Skeels. *Rehabilitation after ACL Reconstruction: A Unique Case Study*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 2, 2009.

Shannon Woodrum. *Osteochondritis Dissecans of the Knee in an Elite Level Cross Country Runner*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Poster Presentation. November 2, 2009.

Barnett Frank / Ryan Kroskie. *Thoracic Outlet Syndrome and Comprehensive Care of A Collegiate Volleyball Player*. Indiana Athletic Trainers' Association Fall Sports Medicine Symposium, Oral Presentation (Co-Presenters). October, 2007.

SCHOLARLY ACTIVITIES

Peer Reviewed Publications

*Denotes graduate student mentoring

Bowman TG, **Klossner J**, Mazerolle. The Doctor of Philosophy Experience of Athletic Trainers: Facilitators and Barriers to Anticipatory Faculty Socialization. *J Athl Train*. 2017; 52(10): 925-936. <https://doi.org/10.4085/1062-6050-52.7.01>

Mazerolle SM, Bowman T, **Klossner, J**. Perceptions of Tenure and Promotion Guidelines and Criteria Among Athletic Training Doctoral Students. *Internet Journal Allied Health Sci Pract*. June 2017; 15(3). <http://nsuworks.nova.edu/cgi/viewcontent.cgi?article=1644&context=ijahsp>

Mazerolle SM, Bowman TG, **Klossner J**. An Analysis of Doctoral Students' Perceptions of Mentorship during their Doctoral Studies. *Athl Train Educ J*. 2015;10(3): 227-235. <http://natajournals.org/doi/pdf/10.4085/1003227>

*Hall EA, Docherty CL, Simon J, Kingma JJ, **Klossner J**. Strength-Training Protocols to Improve Deficits in Participants With Chronic Ankle Instability: A Randomized Controlled Trial. *J Athl Train*. January 2015, Vol. 50, No. 1, pp. 36-44. <http://dx.doi.org/10.4085/1062-6050-49.3.71>

*Young, A, **Klossner, J**, Docherty, CL, Dodge, T, Mensch, J. Clinical Integration and How It Affects Student Retention in Undergraduate Athletic Training Programs in District 4. *J Athl Train*. 2013; 48(1): 68-78. <http://natajournals.org/doi/pdf/10.4085/1062-6050-48.1.22>

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*Smith B, Docherty C, Simon J, **Klossner J**, Schrader J. Ankle Strength and Force Sense After a Progressive, 6-Week Strength-Training Program in People With Functional Ankle Instability. *J Athl Train*. 2012;47(3), 282-288.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-47.3.06>

*Hamlyn, C, Docherty, CL, **Klossner, J**. Orthotic Intervention Improves Postural Stability in Participants with Functional Ankle Instability After an Accommodation Period. *J Athl Train*. 2012; 47 (2): 130-135.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-47.2.130>

Klossner J. The Role of Legitimation in the Professional Socialization of Second-year Undergraduate Athletic Training Students. *J Athl Train*. 2008; 43(4), 379-385.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-43.4.379>

*Caffrey E, Docherty CL, Schrader J, **Klossner J**. The Ability of Four Single-limb Hopping Tests to Detect Functional Performance Deficits in Individuals with Functional Ankle Instability. *J Orthop Sports Phys Ther*. 2009; 39(11): 799-806.

<http://www.jospt.org/doi/pdf/10.2519/jospt.2009.3042>

Larson-Meyer DE, Hunter GR, Trowbridge CA, **Turk JC**, Ernest JM, Torman SL, Harbin PA. The Effect of Creatine Supplementation on Muscle Strength and Body Composition During Off-Season Training in Female Soccer Players. *J Strength and Cond Res*. 2000; 14(4), 434-442.

Turk JC, Prentice WE, Chappell S, Shields EW. Collegiate Coaches' Knowledge of Eating Disorders. *J Athl Train*. 1999; 34(1), 19-24.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1322869/pdf/jathtrain00005-0033.pdf>

Manuscripts Under Review

Rosenthal M, McPherson A, Docherty C, **Klossner J**. Dancers' Perceptions and Utilization of Strength and Conditioning: A Qualitative Approach. *Med Probl Perform Art*. Submission April, 2020.

Published Book Chapter

Klossner, J, Grove, K. The Course Reflection Project: Faculty Reflections on Teaching Service-Learning: Reflections on Service-Learning in Athletic Training Education: Promises and Pitfalls. IAP Publishing; 2015. pp. 153-168. ISBN 978-1-68123-010-8

<http://www.infoagepub.com/products/The-Course-Reflection-Project>

Other Publications

Turk, JC. (1994). Prevention, Education and Management of Eating Disorders, *Sports Medicine Update*. 1994; 9 (13), 9-14.

Turk, JC. Common Lower Leg Injuries in Athletics, *The Cleveland Clinic Foundation: Clinic on Sport*. 1992; 2(3), 1-4.

Peer Reviewed Published Abstracts

*Denotes graduate student mentoring

Klossner JC, Mazerolle SM, Bowman TG. Perceptions of Tenure and Promotion Guidelines and Criteria Among Athletic Training Doctoral Students. *J Athl Train*. 2017: 52 (6); S-65.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-52.6.s1>

Klossner JC, Mazerolle SM, Bowman TG. Exploring Barriers to the Successful Socialization of Athletic Training Doctoral Students into Future Faculty Roles. *J Athl Train*. 2015: 50 (6); S-208.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-50.6.s1>

Bowman, TG, **Klossner JC**, Mazerolle SM. The Professional Socialization of Doctoral Students Seeking Careers in Athletic Training. *J Athl Train*. 2015: 50 (6); S-22.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-50.6.s1>

*Phegley NE, **Klossner, JC**, Yellen J, Docherty C. An Analysis of BOC Exam First-Attempt Pass Rates and Descriptive Characteristics of Professional Athletic Training Programs. *J Athl Train*. 2015: 50 (6); S-190.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-50.6.s1>

Klossner, J, *Tarzon, M, Docherty CL, Grove KA: Civic Professionalism: The Impact of Service Learning on the Professional Development and Values of First Year Athletic Training Students. *J Athl Train*. 2013: 48 (3); S-236.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-48.3.s1>

*Hall EA, Docherty CL, Simon JE, Kingma J, **Klossner J**. Effect of Strength-Training Protocols on Strength and Dynamic Balance in Participants with Functional Ankle Instability. *J Athl Train*. 2013; 48 (3): S-155.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-48.3.s1>

*Hall E, Docherty CL, Simon J, Kingma, J, **Klossner, J**. Strength-training Protocols Improve Functional Performance and Perceived Ankle Instability in Participants with Functional Ankle Instability. *Medicine and Science in Sports and Exercise*. 2013, Volume 45:5 S-195-197.

http://journals.lww.com/acsm-msse/Fulltext/2013/05001/B_57_Thematic_Poster_Musculoskeletal.50.aspx

Klossner J, Grove CA, Docherty CL, Wepler E. Results of a Scholarship of Teaching and Learning Project: Lessons Learned from Service Learning Pedagogy. *Athl Train Educ J*. 2011, 6(1): S-10.

<http://natajournals.org/doi/pdf/10.4085/1947-380X-6.sp1.S-1>

*Young, AM, **Klossner, J**, Docherty, CL, Dodge, TM, Mensch, JM. Student Retention in Undergraduate Athletic Training Education Programs within NATA District Four. *J Athl Train*. 2011: 51(6): S-186

<http://natajournals.org/doi/pdf/10.4085/1062-6050-51.6.s1>

*Brown E, CL Docherty, J Schrader, **J Klossner**. Prophylactic Ankle Brace Deterioration: An Analysis of Range of Motion. *J Athl Train*. 2009: 44(3): S-122.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-44.3.S1>

*Caffrey E, CL Docherty, J Schrader, **J Klossner**. The Ability of Four Single-Limb Hopping Tests to Detect Functional Performance Deficits in Individuals with Functional Ankle Instability. *J Athl Train*. 2009; 44(3): S-30.

<http://natajournals.org/doi/pdf/10.4085/1062-6050-44.3.S1>

Klossner, JC. The Influence of Meaningful Experiential Learning on the Professional Socialization of Second-Year Athletic Training Students: A Theoretical Model. *J Athl Train*. 2007; 42(2): S-69.

*Hubbard MM, CL Docherty, J Schrader, **J Klossner**. Low-cost, 4-week Progressive Proprioception Training Program for the Ankle on Postural Sway in Healthy Individuals. *J Athl Train*. 2007; 42(2): S-12.

*Smith B, CL Docherty, J Schrader, **J Klossner**. Six Week Strength Training Protocol on Strength Development and Low-load Force Sense at the Ankle. *J Athl Train*. 2007; 42(2): S-94.

Klossner J. The Role of Legitimation in the Professional Socialization of Second-year Athletic Training Students in a CAAHEP-accredited Program. *J Athl Train*. 2006. 41(2): S-21.

Klossner J. The Process of Meaningful Experiential Learning in the Professional Socialization of Second-year Athletic Training Students. Proceedings: 2006 Southeast Athletic Trainers' Association Athletic Training Educator's Conference, Atlanta, GA

Larson DE, Hunter GR, Trowbridge CA, **Turk JC**, Ernest JM, Harbin PA, Torman, SL. Creatine Supplementation and Performance During Off-Season Training in Female Soccer Players. *Med Sci Sport Exer*. 1998. 30(5): S-264. http://journals.lww.com/acsm-msse/Fulltext/1998/05001/CREATINE_SUPPLEMENTATION_AND_PERFORMANCE_DURING.1503.aspx

Grants & Fellowships

*Denotes graduate student mentoring

Jochum, J, Jones, E, **Klossner, J**. Evaluation Student Perceptions of Participation in a Collaborative Interprofessional Research Group. 2019; University of Indianapolis InQuiry Grant. \$4000 (submitted for consideration)

Bowman, T, Mazerolle, S, **Klossner, J**. Examining the Professional Socialization of Athletic Training Doctoral Students. 2014; Lynchburg College – Summer Research Grant Program. **\$2000 (funded)**

Bowman, T, Mazerolle, S, **Klossner, J**. Examining the Professional Socialization of Athletic Training Doctoral Students. 2013; Mid-Atlantic Athletic Trainers' Association. \$2000 (unfunded)

*Phegley, N, **Klossner, J**, Docherty, C. Analysis of BOC Exam Pass Rates Compared with Components of Undergraduate Athletic Training Programs. 2013; National Athletic Trainers' Association - Research & Education Foundation. \$1000 (unfunded)

Klossner, J. Project Engage, Service Learning Fellow. 2013; Indiana University – Center for Innovative Teaching and Learning.

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Klossner, J, Grove, KA, Docherty, CL. The Impact of Service Learning on the Knowledge, Skills Sets and Values of First-Year Athletic Training Students. 2010; Indiana University – Scholarship of Teaching and Learning Research Award. **\$2,500 (funded)**

Ross, C, Young, S, Murray, M, **Klossner, J**. An Assessment of Student Learning Outcomes in the Department of Recreation, Park and Tourism Studies. 2010; Indiana University – Scholarship of Teaching and Learning Research Award. **\$7,500 (funded)**

Klossner, J. Office of Service Learning Faculty Fellow Program. 2010; Indiana University – Office of Service Learning. \$1000 (unfunded)

Klossner, J, Grove KA. Project Engage Service Learning Fellowship. 2009; Indiana University – Office of Service Learning. **\$5000 (funded)**.

Ross, C, Young, S, Gilbert, K, Murray, M, Hamm, G, **Klossner, J**. Assessment of Student Learning Outcomes of Selected HPER Majors Using Shared Goals of the New General Education Requirement. 2009; Indiana University – Scholarship of Teaching and Learning Leadership Award. \$35,000 (unfunded)

Grove, KA, **Klossner, J**. Service Learning in Athletic Training: Revision of A282 – General Medical Issues in Athletic Training. 2009; Indiana University – Office of Service Learning Project Engage Fellowship Grant. **\$5,000 (funded)**

Klossner, J. Course Re-design: A 587 – Athletic Training Principles for the Upper Extremity. 2005; Indiana University – Scholarship of Teaching and Learning Active Learning Grant. \$1500 (unfunded)

Klossner, J, *Rybak, K, Docherty, CL. First Year Graduate Athletic Training Students Perceived Self-efficacy Improvement in Clinical Instruction Skills. 2007; Indiana University – Scholarship of Teaching and Learning Research Grant. \$2500 (unfunded)

Turk Klossner, J. “Becoming” an Athletic Trainer: The Professional Socialization of Pre-service Athletic Trainers. 2003; Pi Lambda Theta Educational Endowment. **\$1500 (funded)**

International / National Presentations

*Denotes graduate student mentoring

Klossner J, Mazerolle SM, Bowman TG. Perceptions of Tenure and Promotion: Guidelines and Criteria Among Athletic Training Doctoral Students. National Athletic Trainer’s Association Annual Symposium, Free Communications, Houston, TX. June 2017

Klossner J, *Ippoliti RA, Lappin TA, Docherty CL, Novice Athletic Trainers’ Perceptions of Self-Efficacy. National Athletic Trainer’s Association Annual Symposium, Rapid Fire Presentation, Baltimore, MD. June 24, 2016.

Klossner, J, *Tarzon, M, Docherty, CL, Grove, KA. Civic Professionalism: The Impact of Service-Learning on the Professional Development and Values of First Year Athletic Training Students. National Athletic Trainer’s Association Annual Symposium, Poster Presentation, Las Vegas, NV. June 27, 2013.

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Hall, E, Docherty, CL, Simon, J, Kingma, J, **Klossner, J.** Effect of Strength-training Protocols on Strength and Dynamic Balance in Participants with FAI. National Athletic Trainer's Association Annual Symposium, Poster Presentation, Las Vegas, NV. June 27, 2013.

Hall, E, Docherty, CL, Simon, J, Kingma, J, **Klossner, J.** Strength-training Protocols Improve Functional Performance and Perceived Ankle Instability in Participants with Functional Ankle Instability. 60th Annual Meeting and 4th World Congress on Exercise in Medicine of the American College of Sports Medicine, Poster Presentation, Indianapolis, IN. May 29, 2013.

Klossner, J, Grove KA. Hopes and Hurdles: Developing a Service Learning Course in Athletic Training Education. National Athletic Trainers' Association Athletic Training Educators' Conference, Breakout Session Presentation. Dallas, TX. January 12-13, 2013.

Klossner, J. Experiential Learning in Athletic Training and the Use of Authentic Assessment. National Athletic Trainer's Association Annual Symposium, Special Topics Presentation, New Orleans, LA. June 22, 2011.

*Young, A, **Klossner, J,** Docherty, CL, Dodge, T, Mensch, J. Student Retention in Undergraduate Athletic Training Education Programs within NATA District Four. National Athletic Trainer's Association Annual Symposium, Free Communications – Master's Oral Finalist Presentation, New Orleans, LA. June 22, 2011.

Klossner, J, Grove, KA, Docherty, CL. Results of a Scholarship of Teaching and Learning Project: Lessons Learning from Service Learning Pedagogy. NATA Athletic Training Educators' Conference, Poster Presentation. Washington, D.C. February 26, 2011.

Klossner, J, Grove, KA, Docherty, CL. The Impact of Direct Service on the Knowledge, Values and Skill Sets of First Year Athletic Training Students. International Conference on Service Learning and Community Engagement. Indianapolis, IN. October 30, 2010.

*Hamlyn CJ, Docherty, CL, **Klossner, J.** The Postural Stability of Individuals with Functional Ankle Instability Following Orthotic Intervention. National Athletic Trainer's Association Annual Symposium, Oral Presentation, Philadelphia, PA. June 25, 2010.

Klossner, J. A Model of Professional Socialization of Athletic Training Students: Implications for Educational Preparation. 2009 National Athletic Trainers' Association Annual Symposium, Feature Presentation: Recruiting, Preparing and Retaining Quality Athletic Trainers: A Guide to Understanding Professional Socialization. San Antonio, TX, June, 20, 2009.

*Caffrey E, CL Docherty, J Schrader, **J Klossner.** The Ability of Four Single-limb Hopping Tests to Detect Functional Performance Deficits in Individuals with Functional Ankle Instability. 2009 National Athletic Trainers' Association Annual Symposium, Free Communications: Oral Presentation. San Antonio, TX June 20, 2009.

*Brown E, CL Docherty, J Schrader, **J Klossner.** Prophylactic Ankle Brace Deterioration: An Analysis of Range of Motion. 2009 National Athletic Trainers' Association Annual Symposium, Free Communications: Poster. San Antonio, TX, June 20, 2009.

Klossner, JC. The Influence of Meaningful Experiential Learning on the Professional Socialization of Second-Year Athletic Training Students: A Theoretical Model. National Athletic

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Trainers' Association Annual Symposium, Free Communications: Thematic Poster. Anaheim, CA, June 29, 2007.

*Hubbard MM, Docherty CL, Schrader J, **Klossner J**. Low-cost, 4-Week Progressive Proprioception Training Program for the Ankle on Postural Sway in Healthy Individuals. 2007 National Athletic Trainers' Association Annual Symposium, Free Communications, Oral Presentation: Ankle Taping, Bracing and Rehabilitation. Anaheim, CA, June 27, 2007.

*Smith B, Docherty CL, Schrader J, **Klossner J**. Six Week Strength Training Protocol on Strength Development and Low-Load Force Sense at the Ankle. 2007 National Athletic Trainers' Association Annual Symposium, Free Communications, Poster Presentation: Ankle Instability. Anaheim, CA, June 27, 2007.

Klossner J. The Role of Legitimation in the Professional Socialization of Second-Year Athletic Training Students in a CAAHEP-Accredited Program. National Athletic Trainers' Association Annual Symposium, Oral Presentation, Atlanta, GA. June 17, 2006.

Turk Klossner J., Grove, KA. Meaningful Learning in a Clinical Athletic Training Community: Conceptualizing a Local Model. NATA Athletic Training Educators' Conference, Poster Presentation, Houston, TX. January, 2003.

Klossner DA, **Turk Klossner J**, Wilder, JN. Interactive Classroom: A Virtual Self-Assessment. NATA Athletic Training Educators' Conference, Interactive Poster Presentation, Houston, TX. January, 2003.

Turk JC. Empowering the Student Athletic Trainer: Weighing the Issues of Competency-Based Education. NATA Athletic Training Educators' Conference, Poster Presentation, Dallas, TX. January 2001.

Turk JC. Collegiate Coaches' Knowledge of Eating Disorders. National Athletic Trainers' Association Annual Symposium, Poster Presentation, Baltimore, MD. June, 1998.

Regional Presentations

Klossner J. Service-Learning in Athletic Training Education: What, Who, Where, When How, and Why? 2014 Great Lakes Athletic Trainers' Association Annual Meeting and Symposium, Oral Presentation. Wheeling, IL. March 13, 2014.

Klossner J. The Process of Meaningful Experiential Learning in the Professional Socialization of Second-Year Athletic Training Students. 2006 Southeast Athletic Trainers' Association Athletic Training Educator's Conference, Poster Presentation. Atlanta, GA. February 10, 2006.

Turk JC. The Student as the Center of the Learning Environment: Considering the Assumptions of Competency-Based Education. Southeast Athletic Trainers' Association, Poster Presentation, Atlanta, GA. February, 2001.

Turk JC. Myofascial Trigger Points. Mid-Atlantic Athletic Trainers' Association - District Convention / Student Program, Oral Presentation, Virginia Beach, VA. May, 1994.

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State Presentations

Klossner, J. Integrating SOTL and Service-Learning: A Pragmatic Approach. Indiana University FACET Symposium & Retreat, Workshop, Indianapolis, IN. May 17, 2014.

Klossner, J, Grove, KA, Docherty, CL. Outcomes of Service Learning in Athletic Training Education: A Scholarship of Teaching and Learning Approach, Poster Presentation, Indiana Campus Compact Service Engagement Summit, Indianapolis, IN. April 1, 2011.

Klossner JC. Obesity and Weight Issues Among Young Athletes. Indiana University Conference on Healthy Living, Oral Presentation, Indianapolis, IN. February 22, 2006.

Turk JC. The Promises and Pitfalls of Competency-Based Education in Athletic Training: Implications for Curriculum and Pedagogy. Indiana Alliance for Health, Physical Education, Recreation and Dance, Oral Presentation, Indianapolis, IN. 2000.

Turk JC. Prevention and Management of Eating Disorders: Developing Department Policy. Alabama Athletic Trainers' Association, Oral Presentation, Gulf Shores, AL. May, 1998.

Community Presentations

Athletic Training: A Health Care Profession. Lime Kiln Middle School Career Day Oral Presentation. Fulton, MD. 2018, 2019

Sprains, Strains and Other Common Injuries. National Institute for Fitness and Sport. Oral Presentation. Indianapolis, IN. 1999.

Sprains, Strains, and Other Common Injuries. Burroughs Wellcome Pharmaceutical Company. Oral Presentation, Raleigh, NC. 1994.

Initial Management of Injuries. The Cleveland Clinic Foundation – Student Athletic Trainer's Workshop. Cleveland, OH. 1992.

Invited Teaching / Mentoring Engagements

Panel Participant. Sigma Delta Tau Sorority. Women in the Workplace. April 3, 2019.

Panel Participant. University of Maryland Career Center. Career Exploration on Sports Medicine. April 5, 2016.

Ross, C, Young, S, Murray, M, **Klossner, J,** Stuart, J. Indiana University Center for Innovative Teaching and Learning – SOTL Workshop. Shared Goals and Student Learning Outcomes: Using Multiple Methods of Assessment in the School of Public Health-Bloomington. November 9, 2012.

Rehrey, G, **Klossner, J.** Indiana University Center for Innovative Teaching and Learning – AI Orientation Week Workshop. Authentic Learning from the First Day and Beyond. August 16, 2012.

Klossner, J. Indiana University Center for Innovative Teaching and Learning – Service Learning Faculty Fellows Meeting. Conducting SOTL Research in Service Learning Courses. April 6, 2012.

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Klossner, J. SOTL / Center for Innovative Teaching and Learning “Innovative Teaching Poster Presentation”. Outcomes of Service Learning in Athletic Training Education: A Scholarship of Teaching and Learning Approach. October 6, 2011.

Klossner, J. HPER Teaching Learning Assessment Committee / Campus Instructional Consulting. Knowing What They Know Part II: Measurable Course Outcomes and the Evidence of Student Learning (invited to present course assessment methods used). March 4, 2011 and October 22, 2010.

Klossner, J. Setting and Managing Expectations and Student Performance during Service-Learning. Project Engage Service-Learning Course Development Fellowship Program. Indiana University-Bloomington. May 15, 2013.

Klossner, J., Rehrey, G. Campus Instructional Consulting Workshop. Experiential Learning: What Makes it Authentic? Indiana University-Bloomington. February 26, 2010.

Rehery, G, **Klossner, J.,** Kennedy-Armbruster, C. Campus Instructional Consulting / HPER Teaching, Learning, Assessment Committee Workshop. Knowing What They Know: Measurable Course Outcomes and the Evidence of Student Learning. February 12, 2010.

Klossner, J. A611- Advanced Topics in Athletic Training Research. Qualitative Analysis in Educational Research: A Practical Approach. Fall 2009.

Klossner, J. Sports Medicine Freshman Interest Group. The Role of Service Learning in Experiential Education: What Does it Look Like and Who Benefits? November 17, 2009.

Klossner, J. Franklin College Athletic Training Education Program. Intro to Quantitative and Qualitative Research in Athletic Training (Co-presented with Docherty, CL). February 23, 2010.

Klossner, J. Sports Medicine Freshman Interest Group. Disordered Eating in Athletics. October, 23, 2008.

Klossner, J. P212 – Introduction to Sports Science. Athletic Training: Educational Preparation and Current Concepts of Practice. October 2011, '10. October 2010. Jan, October 2008. September 2007.

Klossner, J. P216 Current Concepts in Physical Fitness. Common Overuse Injuries: Questions for the Fitness Practitioner. April 2009 April 2006.

Klossner, J. HPER Teaching Learning Assessment Committee. Teaching Excellence Program Overview. August 2006.

Klossner, J. HPER Teaching Learning Assessment Committee / Campus Instructional Consulting. School of HPER Teaching Portfolio Workshop. October 20, 2006.

Recent Teaching-Related Professional Development Activities

University of Maryland – Division of Information Technology. Four-Part Design Sprint for Your Online Course. July (7, 14, 21, 28) 2020.

University of Maryland – Division of Information Technology. DIY IT Accessibility. July 29, 2020.

Graston Technique M1 Basic Training in Graston Technique Instrument-Assisted Soft Tissue Mobilization. Glen Burnie, MD. March 9-10, 2019.

University of Maryland. Teaching Learning Transformation Center (TLTC) Workshop. Writing and Administering Multiple Choice Question Assessments. College Park, MD. September 26, 2018.

University of Maryland. Teaching Learning Transformation Center (TLTC) Workshop. Starting off on the Right Foot: Promoting Positive Classroom Climate and Student Inclusion. College Park, MD. August 29, 2018.

National Athletic Trainers' Association Annual Symposium. New Orleans, LA, June 26-29, 2018.

National Athletic Trainers' Association Annual Symposium. Baltimore, MD, June 23-25, 2016.

National Athletic Trainers' Association Annual Symposium. St. Louis, MO. June 23-26, 2015.

Commission on Accreditation of Athletic Training Education (CAATE) - Invited Accreditation Site Visitor Training. Indianapolis, IN. June 24-25, 2014.

National Athletic Trainers' Association Annual Symposium. Indianapolis, IN. June 25-28, 2014.

Indiana University Faculty Colloquium for Excellence in Teaching (FACET) – Annual Symposium & Retreat. Indianapolis, IN. May 16-17, 2014.

Great Lakes' Athletic Trainers' Association Annual Meeting and Symposium. Wheeling, IL. March 13-15, 2014.

National Athletic Trainers' Association Annual Symposium. Las Vegas, NV. June 25-27, 2013.

Indiana University, Center for Innovative Teaching and Learning: Flip your Class Mini-conference. May 9, 2013.

National Athletic Trainers' Association, Athletic Training Educators' Conference. Dallas, TX. January 11-13, 2013.

Indiana Athletic Trainers' Association Fall Meeting and Clinical Symposium, Indianapolis, IN. October 27-28, 2012.

Indiana University, Scholarship of Teaching and Learning Event: Designing for Difficulty: 'Social Pedagogies' as a Framework for Learning Design and Inquiry. Presented by Randy Bass. April, 20, 2012.

Core Training Systems, Functional Movement Screen – Level I Certification Workshop. Atlanta, GA. April 13-14, 2012.

JOANNE KLOSSNER, PhD, LAT, ATC

Northeast Seminars, The Functional Movement Symposium, Chicago, IL. November 4-5, 2011.

Indiana University Scholarship of Teaching and Learning Event: Making a Difference: The Application of SOTL in and Beyond the Classroom. Presented by Kathleen McKinney. September 23, 2011.

National Athletic Trainers' Association Annual Symposium. New Orleans, LA. June 20-22, 2011.

Indiana University Scholarship of Teaching and Learning Event: The Scholarship of Teaching and Learning and Student Outcomes Assessment – Meeting in the Middles. Presented by Pat Hutchings, The Carnegie Foundation. March 4, 2011.

Indiana University, School of HPER Teaching, Learning, Assessment Committee/ Campus Instructional Consulting Workshop: Measurable Course Outcomes – Train the Trainer. March 25, 2011.

National Athletic Trainers' Association, Athletic Training Educators' Conference. Washington, DC. February 26-27, 2011.

Faculty Colloquium for the Excellence in Teaching (FACET) Workshop: Reflective Teaching Practices: Scholarly Teaching that Improves Student Engagement and Learning. February 11, 2011.

International Conference on Service Learning and Community Engagement. Indianapolis, IN. October 30, 2010.

Indiana Athletic Trainers' Association Fall Meeting and Clinical Symposium, Indianapolis, IN. October 31-November 1, 2010.

Indiana University, School of HPER Teaching, Learning, Assessment Committee / Campus Instructional Consulting Workshop. Measurable Course Outcomes and the Evidence of Student Learning. October 22, 2010.

National Athletic Trainer's Association Annual Meeting and Clinical Symposium, Philadelphia, PA. June 22-25, 2010.

Indiana University, School of HPER Distance Education "Lunch and Learn". FERPA and OnCourse Technological Tools. April 16, 2010.

PROFESSIONAL SERVICE ACTIVITIES

National Organization Service Activities

Invited Accreditation Site Visitor & Program Reviewer, Commission on Accreditation of Athletic Training Education (CAATE), 2014 – present; 2006-2011

Invited Member, Doctoral Education Task Force; National Athletic Trainers' Association Post-Professional Education Committee. August 2014 – June 2016

Invited Member; National Athletic Trainers' Association Executive Council on Education – Education Advancement Committee. June 2014 – May 2015

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Invited Member, National Athletic Trainers' Association Executive Committee for Education; Interprofessional Education and Practice in Athletic Training Work Group. September 2013-April 2015.

Mentor, National Athletic Training Students' Committee, June 2012 – June 2015

Session Volunteer, National Athletic Trainers' Association Annual Symposium, June 2014; 2005

Invited Member, Interprofessional Education and Practice in Athletic Training Work Group, National Athletic Trainers' Association. Sept. 2013 – Jan. 2014 (project complete)

Invited Member, Sharecare Content Review Task Force, National Athletic Trainers' Association. September 2011-January 2012 (project complete)

Session Moderator, National Athletic Trainers' Association, Athletic Training Educators' Conference, Washington, DC. February 26-27, 2011

Accreditation Site Visitor & Program Reviewer, Commission on Accreditation of Allied Health Education Programs (CAAHEP) (2003-2006)

Session Moderator, National Athletic Trainers' Association, Athletic Training Educators' Conference, Washington, DC. February 21-22, 2009

Participant, National Athletic Trainers' Association, "Hit the Hill Day", Washington, DC. February 23, 2009

Session Moderator, National Athletic Trainers' Association, Athletic Training Educators' Conference, Dallas, TX. January 12-14, 2007

Executive Council, Secretary, Indiana Athletic Trainers' Association, 2003-2007

Education Task Force, Great Lakes Athletic Trainers' Association, 2005

Registration Coordinator, Indiana Athletic Trainers' Association, Fall & Summer Symposiums 2003-2004

Program Coordinator, Indiana Athletic Trainers' Association, Fall Symposium, 1999-2000

Exam Site Coordinator, National Athletic Trainers' Association, Board of Certification 1999-2000

Exam model and evaluator, National Athletic Trainers' Association, Board of Certification 1996-1998

Member, Conference USA Athletic Training Scholarship Committee, 1997

Executive Council Student Representative, Indiana Athletic Trainers' Association, 1992-1993

Journal Editorial Board Service Activities

Associate Editor, Athletic Training Education Journal, 2017-2020 (3 year appointment)

Editorial Board, Athletic Training Education Journal, 2011-Present

JOANNE KLOSSNER, PhD, LAT, ATC

Manuscript Reviewer, Athletic Training Education Journal, 2009-2011

Manuscript Reviewer – Journal of Athletic Training, 2006-Present

Manuscript Reviewer, Journal of Scholarship of Teaching and Learning, 2013-2014

Manuscript Reviewer, Athletic Training and Sports Health Care, 2012

Editorial Column Contributor, Current Education Literature, Topic: Professional Socialization, Athletic Training Education Journal, 2011; Vol 46(4): pp 208.

Textbook Review Service Activities

Book Prospectus Reviewer, Jones & Bartlett Learning (AAOS), “Evaluation of the Lower and Upper Extremities.” 2016.

Chapter Nomenclature Reviewer, FA Davis Publishing, “Examination of Orthopedic and Athletic Injuries, 3rd Edition.” 2012.

Text Reviewer, FA Davis Publishing, “Taber’s Cyclopedic Medical Dictionary.” 2011.

Book Prospectus Reviewer, FA Davis Publishing, “Evidence-Based Therapeutic Exercise Prescription for the Rehabilitation Specialist.” 2010

Text Reviewer, Human Kinetics, Pitney, WA, Parker, J. “Principles and Practice of Qualitative Inquiry in Athletic Training, Physical Education, and Health.” 2008

Text Reviewer, McGraw Hill Educational Companies, Prentice, WA. “Rehabilitation Techniques for Sports Medicine and Athletic Training.” 5th ed. 2008

Reviewer of supplemental on-line learning modules for text, McGraw Hill Educational Companies, Prentice, WA, Principles of Athletic Training. 2008

University Service Activities

University Senate, Educational Affairs Committee, University of Maryland, Sept 2020-May 2022

PTK Symposium Planning Committee, University of Maryland, Spring 2020 – Spring 2021

Department Liaison to the Libraries, University of Maryland, January 2019 - 2020

Advisory Board, Indiana University Office of the Vice Provost for Undergraduate Education, Center for Innovative Teaching and Learning, Scholarship of Teaching and Learning program, May 2011 – May 2014

Graduate Faculty Member, Indiana University, 2005-May 2014

Student Conduct Code Hearing Commission, Bloomington Faculty Council, Aug. 2013 – May 2014 (no cases)

Faculty Advisor, IU College 4-H Club, 2011-2013

JOANNE KLOSSNER, PhD, LAT, ATC

Poster Judge, IU Office of Women's Affairs, Women in Science Program, 2012, 2011

Preparing Future Professors-IU Faculty Learning Community, 2008-2012

Table Facilitator, IU Office of the Vice Provost for Undergraduate Education, AI Supervisor's Annual Workshop, 2009-2012

Active Learning Grant Review Committee, IU Office of the Vice Provost for Undergraduate Education, Campus Instruction Consulting, March, 2010

Panel Participant, Office of Service Learning, "Service Learning in the Disciplines," October 15, 2009

Faculty Participant, Sports Medicine Freshman Interest Group in Course P280-Basic Prevention and Care of Athletic Injuries, 2006-2009 (FIGS program discontinued)

Invited Participant, IU Office of the Vice Provost for Undergraduate Education, AI Supervisor's Annual Workshop, 2008

Faculty Advisor, University of South Florida, Kappa Delta Sorority, 2000-2001

Member, Butler University, Pre-Health Professions Committee, 1998-2000

Faculty in Residence, Butler University, 1999-2000

Faculty Advisor, Butler University, Circle K Student Organization, 1998-2000

Member, University of Alabama at Birmingham, NCAA CHAMPS / Lifeskills Management Team, 1997-1998

School Service Activities

PTK AEP Policy Task Force Sub-Committee, School of Public Health, UMD

- Fall 2020

Search Committee Member, School of Public Health, UMD

- 2019-20: Kinesiology Department Chair
- 2019: Center for Academic Success and Achievement Advisor
- 2018: Public Health Dual Degree Advisor / Instructor

School of Public Health Career Development Task Force

- 2019

VPAC/ PCC Committee, School of Public Health, UMD

- 2018 - Present

Panelist, School of Public Health, UMD, Sports Medicine Career Panel. April 5, 2016

Member, School of Public Health- IU Bloomington, Committee on Teaching and Learning (CTL), 2013-2014, 2012-2013, 2011-2012, 2010-2011, 2008, 2005-2006

JOANNE KLOSSNER, PhD, LAT, ATC

- Sub-Committee Chair, Teaching Excellence Program, 2012-2014
- Chair of CTL, 2009, 2006-2007

Member, School of Public Health-Bloomington Distinguished Service Award Selection Committee, 2012

Member, School of Public Health-Bloomington, Evaluation and Competency Assessment Working Group, 2012-2013

Facilitator, School of Public Health-Bloomington, AI Orientation Workshop, August 13, 2012

Alternate*, School of Public Health-Bloomington, Academic Council, 2012-2013, 2008-2010

*Note: Permanent substitute for faculty member Larry Fielding, 2009-2010

Department Service Activities

Faculty Advisor to Undergraduate UMD Kinesiology Majors, August 2016-Present

Search Committee Member, Department of Kinesiology, UMD

- 2020 – Department Chair
- 2019 - Undergraduate Program Director

Member, University of Maryland Department of Kinesiology, Standing Committee on Appeals, August 2018-Present

Co-Chair, University of Maryland Department of Kinesiology, Internship Committee, August 2017-Present

Member, University of Maryland Department of Kinesiology, Executive Committee, August 2017-Present

Member, University of Maryland Department of Kinesiology, Undergraduate Curriculum Committee, August 2016-Present

Member, University of Maryland Department of Kinesiology, Learning Assessment Outcomes Committee, August 2016-2019

- 2020- Committee Chair

Master of Public Health in Physical Activity Program Committee, August 2015-Present

Co-Chair, University of Maryland Department of Kinesiology, Joan S. Hult Women's History Month Planning Committee, August 2017- March 2018

Member, IU Department of Kinesiology Athletic Training Curriculum Content Committee 2008 –June 2014, 2004-2007

Member, IU Department of Kinesiology, Faculty Performance Review Task Force, Fall 2012

Chair, IU Department of Kinesiology, Athletic Training Curriculum Content Committee, 2012-2013, 2007-2008

Chair, IU Department of Kinesiology, Faculty Performance Review Sub-committee, 2008

JOANNE KLOSSNER, PhD, LAT, ATC

Member / Chair, IU Department of Kinesiology, Athletic Training Content Committee, 2004-2014

Co-chair, IU Department of Kinesiology, Commission on Accreditation of Athletic Training Education (CAATE) Accreditation Self-Study Committee, 2007-2008

Member, IU Department of Kinesiology, Undergraduate Advisory Committee, 2004 - 2006

Member, Franklin College, Department of Physical Education, Health & Recreation, Commission on Accreditation of Athletic Training Education (CAATE) Accreditation Self-Study Committee, 2003-2004

Chair, Butler University, College of Education, Commission on Accreditation of Allied Health Education (CAAHEP) Accreditation Self-Study Committee, 1998-2000

Member, Butler University, College of Education Undergraduate Committee, 1998-2000

Member, Butler University, College of Education Honors Committee, 1998-2000

Community Service Activities

Women in Workplace Panel, Sigma Delta Tau Sorority, Alpha Theta Chapter. April 3, 2019.

Service Learning Coordinator, Athletic Training Student Service Learning Placement at Volunteers in Medicine of Monroe County, 2009-2014

Site Coordinator, Franklin College, Athletic Training Education Program January Mini-Term Internship at IU, 2007-2014

Member, Owen Valley High School, CHAMPS-SABER Academies Consortium Advisory Panel 2005-2006

Volunteer Athletic Trainer, NCAA Youth Education through Sport (YES) Clinic hosted at Butler University, March 2000

PROFESSIONAL CERTIFICATIONS / IDENTIFICATION

Licensed Athletic Trainer, Maryland Board of Physicians (Licensure number: A0001049)

Board of Certification (Athletic Trainers) (Certification number: 069302636)

Centers for Medicare and Medicaid Services – National Provider Identifier #1609803220

Graston Technique Certified- M1 Basic Training

State of Indiana, Health Professions Bureau, Athletic Trainers Board
(Licensure number: 36000482A - Inactive)

Function Movement Systems, Functional Movement Screen Professional, Level 1

American Red Cross – CPR / AED Professional Rescuer – 2 year certification (12/13/17)

PROFESSIONAL MEMBERSHIPS

JOANNE KLOSSNER, PhD, LAT, ATC

National Athletic Trainers' Association (Membership number: 912870)

Indiana University, Faculty Colloquium for Excellence in Teaching, 2012 Cohort (Competitive)

Mid-Atlantic Athletic Trainers' Association

Maryland Athletic Trainers' Association

ATHLETIC TRAINING HONORS & AWARDS

Recipient, Great Lake Athletic Trainers' Association, Living Memorial Doctoral Scholarship, 2003

Recipient, Indiana Athletic Trainer's Association, Graduate Scholarship, 2002

Recipient, National Athletic Trainers' Association, Postgraduate Scholarship, 2001

Recipient, National Athletic Trainers' Association, Postgraduate Scholarship, 1994

Recipient, Indiana University Spike Dixon Student Athletic Trainer Achievement Award, 1993