

VITA

Fall 2020

Christine Pegorraro Schull

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I. Education

Ph.D. in Family Studies – August 2006
University of Maryland, College Park, MD

M.A. in Child Development - August 1999
Michigan State University, East Lansing, MI

B.A. in Spanish Literature - August 1993
Michigan State University, East Lansing, MI

II. Professional Experience

1. Teaching Experience

Northern Virginia Community College Alexandria 8/06-present

Department of Early Childhood Education, Professor

Teach child development and curriculum development for teaching children birth through age eight. Address issues such as growth in prenatal, physical, cognitive, emotional, language and social areas, and appropriate strategies for emphasis on early stimulation and enrichment. Focus on community outreach to improve regional child care practices and emphasis on early stimulation and enrichment. Work with subcommittees to help align course content with state and institutional requirements. Support Early Childhood Dual Enrollment at eight schools in Alexandria Campus service area. Serve as Early Childhood program head for Alexandria Campus. Served as chair for successful NAEYC accreditation effort.

University of Maryland 8/03-present

Department of Family Studies, Senior Lecturer

Teach undergraduate courses/graduate seminar that focuses on issues of family development and theories across the lifespan. Topics include theoretical frameworks in families and child development, family patterns of interaction and structure, family violence, and policy implications for family related issues.

Fairfax County Public Schools 8/97-6/03

Laurel Ridge Elementary School, Fairfax, Virginia

Taught first-grade in a partial foreign language immersion setting (Spanish). Worked with the community and school system to heighten awareness of the program. Worked with diverse population including second language learners and special needs children. Coordinated/supervised Science, Spanish literacy, and Spanish curriculums for school to make changes with the implementation of state standardized testing in early grades. Worked with the school on issues related to policies and immersion program participation guidelines.

2. Research and Policy Experience

Virginia School Readiness Committee, 8/16-present

Serve as a member of legislated committee serves as the official advisory body for early childhood initiatives. Co-chair of the subcommittee on professional development pathways from 9/2016 to 12/2017. The committee was disbanded as work was completed early.

Virginia Higher Education Articulation Workgroup, 11/16-present

Created and adapted articulated pathways between two-year to four-year institutions. Work has focused on changing the statewide Applied Associate of Science degree in Early Childhood Development, common across the Virginia Community College System, and creation and changes to BA degrees at designated universities.

National Academy of Medicine: Birth to Age Eight Core Team (Virginia), 1/16-2/17

Served as a member of a state team working on a five state/region project to develop recommendations for alignment of professional development pathways and credentialing of the Early Childhood Education workforce.

School Readiness Task Force, Virginia 10/07-8/09

Served as member of committee focusing on early childhood issues, trends, patterns, and initiatives, including a statewide definition of school readiness. Chaired School Readiness Report effort for 2008.

University of Maryland 1/2004-8/2006

Department of Family Studies

Conducted research examining young children's well-being in rural, low-income environments. Results and child care policy implications presented at several conferences including the 2004 and 2006 National Council on Family Relations annual meeting and the Society for Prevention Research. Research focused on early home visiting intervention and school readiness at kindergarten entry.

University of Maryland 9/2004-12/2005

Department of Family Studies

Developed curricular materials for teaching cultural competency and Spanish language proficiency to human service workers (FMST 498C/698C). Examined implications of heightened cultural competence and language proficiency in providing services to at-risk families, with a focus on Limited English Proficiency. Resources presented at the 2004 National Council on Family Relations annual meeting.

II. Honors and Awards

1. Outstanding Service to Young Children. Northern Virginia Association for Young Children, award to NOVA Early Childhood Program, 2018. (Group Award)
2. Teaching Faculty Reward and Recognition Award. Northern Virginia Community College, 2018.
3. NVCC Alumni Federation Faculty of the Year Award Nomination, Northern Virginia Community College, 2011.
4. Teaching Excellence Award, Northern Virginia Community College, Manassas, 2010.

5. Distinguished Teaching Assistant Award, Center for Teaching Excellence, University of Maryland, College Park, 2005.

III. Grants

1. *Open Educational Resources (OER) Course Redesign Grant*. (2019). Virtual Library of Virginia. Project Lead: Christine Pegoraro Schull (\$29,901)
2. *NAEYC Early Childhood Associate Degree Accreditation Kellogg Scholarship to NOVA AAS Program*. (2016). National Association for Education of Young Children. Primary Author: Christine Pegoraro Schull (\$1995).
3. *NAEYC Early Childhood Associate Degree Accreditation Site Visit Funding Award to NOVA AAS Program*. (2016). Virginia Early Childhood Foundation. Project Lead: Christine Pegoraro Schull (\$6035).
4. *Family and Human Services Certificate Development*. (2009). Virginia Community College System Professional Development Grant. Primary Author: Christine Pegoraro Schull (\$2500).
5. *Building Blocks for a Common Degree-Alignment Project*. (2008) Virginia Community College System Professional Development Grant. Primary Author: Christine Pegoraro Schull. (\$2500).
6. *School readiness: Impacting child well-being for rural low-income families*. (2005). Rural Poverty Research Institute. Principal Investigator: Christine Pegoraro Schull. (\$20,000).

IV. Publications

1. Schull, C., LaCroix, L., Miller, S., Austin, K., Kidd, J., (2021). Early Childhood Literacy: Engaging and Empowering Emergent Readers and Writers: Birth-Age 5. OER Commons. In Press.
2. Glazer, K., S. Miller, C. Schull, M. Ginsberg, H. Coy, and B. Hamre. 2017. Connecting stakeholders to bridge the divide: Upskilling Virginia's early childhood educators. NAM Perspectives. National Academy of Medicine, Washington, DC. <https://nam.edu/connecting-stakeholders-to-bridge-the-divide>
3. Schull, C. P., & Anderson, E. A. (2008). The effect of home visiting and home safety on children's school readiness. *European Early Childhood Research Journal*. 16(3), 313-324.
4. Liechty, J., Liao, M., & Schull, C.P., (2009). Facilitating dissertation completion and success among doctoral students in social work. *Journal for Social Work Education*. 45(3), 481-497.

V. Reports and Briefs

1. Schull, C.P. (2017) Self-study report for Northern Virginia Community College NAEYC Early Childhood Associate Degree Accreditation.
2. Schull, C.P., Johnson, S., Ludlow, K., & Mayfield, B. (2017) Early Childhood Development Program Review. (2017). Northern Virginia Community College.
3. Bridging the Divide: Implementation for the Virginia Core Team developed through participation in the National Academy of Medicine's Innovation to Incubation B-8 Initiative 2015-2016. (2016) Virginia's Core Team to the National Academies' Innovation to Incubation Initiative, (Lead author: Kathy Glazer, ten co-authors)
4. Bridging the Divide: Higher Education and Early Childhood leaders' Position Statement and on Early Childhood Teacher Preparation and Guiding Principles. (2016) Virginia's Core Team to the National Academies' Innovation to Incubation Initiative, (Lead author: Kathy Glazer, ten co-authors)
5. Schull, C.P. (2006) *Duration in Home Visiting and Home Safety Enhance School Readiness*. Policy brief prepared for the Maryland Family Policy Impact Seminar, University of

Maryland.

6. Schull, C.P. (2006) *An Assessment of a Home Visiting Intervention and Rural, Low-income Children's School Readiness*. Final report prepared for the Garrett County Partnership for Children and Families Inc. Local Management Board, and the Department of Family Studies, University of Maryland.

VI. Professional Presentations

1. Kidd, J., La Croix, L., Rodgers, E.D., & Schull, C. (2019) Advancing the Profession: Community Colleges and Universities Collaborate to Re-Envision Early Childhood Teacher Preparation Pathways. Presentation at Virginia Association of Colleges for Teacher Education annual conference.
2. Holloway, V. & Schull, C. (2019, April) Bridging the Gap: Virginia Pathways from the AAS to a four-year degree. Presentation at Washington Area Women's Foundation Regional Early Childhood Education Summit.
3. Schull, C. (2018, May) Virginia's Early Education Workforce. Presentation at the National Academy of Medicine Transforming the Workforce Birth to Eight, A Unifying Foundation Meeting.
4. Kidd, J. & Schull, C. (2018, May) Virginia Higher Education Update. Presentation at the Virginia Cross-Sector Professional Development Team Northern Virginia Summit.
5. Miller, S. & Schull, C. (2017, November) AAS in Early Childhood and Articulation Pathways. Presentation to Virginia Community College System Early Childhood Peer Group.
6. Charleton, M. & Schull, C. (2017, November) NAEYC Early Childhood Associate Degree Accreditation. Presentation to Virginia Community College System Early Childhood Peer Group.
7. Miller, S. & Schull, C. (2017, September) 2017 Recommendations of the School Readiness Committee. Virginia Cross-Sector Professional Development Faculty Institute.
8. Miller, S. & Schull, C. (2017, September) Early Childhood Articulation Workgroup Update. Presentation to the Virginia School Readiness Committee.
9. Closter, E. & Twohie, A.M. (2017, May) School Readiness and Workforce Development. Presentation at the Virginia Cross-Sector Professional Development Team Northern Virginia Summit.
10. Miller, S. & Schull, C. (2016, November) Review of NAM Team Workplans and Recommendations. Presentation to the Virginia School Readiness Committee.
11. Closter, E. & Schull, C. (2016, May) Supporting the Early Education Workforce through Pathways and Competencies. Presentation at the Virginia Cross-Sector Professional Development Team Northern Virginia Summit.
12. Closter, E. & Schull, C. (2016, October) Transforming the Workforce for Children Birth through Eight. Presentation at the Northern Virginia Association for Young Children Regional Conference.
13. Closter, E. & Schull, C. (2016, May) Transforming the Workforce for Children Birth through Eight: Virginia Updates. Presentation at the Northern Virginia Association for Young Children Professional Development Institute.
14. Schull, C. (2013, February) Teaching at the Community College. Presentation at George Mason University Colloquia Series.
15. Schull, C. (2011, April) Creating a Professional Development Plan for your Center. Presentation at the Annual Prince William Partnership for Child Care Quality Conference
16. Schull, C. (2010, November). E-pocalypse: Online Learning Lessons from the Blizzard of 2010. Paper presentation at the annual meeting of the National Council on Family Relations,

Minneapolis, Minnesota.

17. Schull, C. (2010, April) Star Quality Rating and My Professional Development. Presentation at the annual Prince William Partnership for Child Care Quality Conference
18. Schull, C., & Ludlow, K. (2009, November). *Sitebuilding on a lunch break: How to showcase early learning quickly and easily in a digital age*. Paper presentation at the annual meeting of the National Association for Education of Young Children, Washington, D.C.
19. Ludlow, K. & Schull, C., (2009, November). *Fostering Intentionally Planned Traditions, Ceremonies and Events to Develop a Shared and Distinct School Culture*. Paper presentation at the annual meeting of the National Association for Education of Young Children, Washington, D.C.
20. Pegoraro-Schull, C., & Anderson, A. (2007, November). *Rural children's school readiness and early home-visiting intervention*. Paper presentation at the annual meeting of the National Council on Family Relations, Pittsburgh, Pennsylvania.
21. Pegoraro-Schull, C., & Anderson, A. (2007, November). *Early home-visiting intervention and rural children's school readiness*. Paper presentation at the annual meeting of the National Association for Education of Young Children, Chicago, Illinois.
22. Pegoraro-Schull, C., & Anderson, A. (2006, November). *Home Visiting Intervention and Rural, Low-income Children's School Readiness*. Poster presentation at the annual meeting of the National Council on Family Relations, Minneapolis, Minnesota.
23. Pegoraro-Schull, C., & Anderson, A. (2007, August). *Rural children's social development and school readiness*. Paper presentation at the annual meeting of the European Early Childhood Education Research Association in Prague, Czech Republic
24. Liechty, J., Pegoraro-Schull, C., & Koblinsky, S.A. (2006, November). *Completing Your Dissertation: Strategies for Success*. Paper presentation at the annual meeting of the National Council on Family Relations, Minneapolis, Minnesota.
25. Walker, S., & Pegoraro-Schull, C. (2005, May). *Rural, low-income children's type of child care and health status*. Paper presentation at the annual meeting of the Society for Prevention Research. Washington, D.C.
26. Pegoraro-Schull, C., & Wallen, J. (2004, November). *Promoting cultural competence with human service providers: curricular approaches*. Poster presentation at the annual meeting of the National Council on Family Relations, Orlando, Florida.