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Academic Appointments at University of Maryland, College Park (UMD)

Feb. 2025-Present	Affiliate Faculty, Artificial Intelligence Interdisciplinary Institute at Maryland (AIM)
July 2024-Present	Clinical Professor, Department of Behavioral and Community Health, School of Public Health
July 2021-June 2024	Associate Clinical Professor, Department of Behavioral and Community Health, School of Public Health
July 2019-July 2021	Senior Faculty Specialist, Department of Behavioral and Community Health, School of Public Health
Aug. 2015-July 2019	Senior Lecturer, Department of Behavioral and Community Health, School of Public Health
Jan. 2011-Aug. 2015	Lecturer, Department of Behavioral and Community Health, School of Public Health
Sept. 2011-Dec. 2011	Adjunct Lecturer, Department of Behavioral and Community Health, School of Public Health

Administrative Appointments at UMD

February 2024-Present	Associate Chair, Department of Behavioral and Community Health, School of Public Health
July 2022-Present	Assistant Dean of Public Health Practice & Community Engagement, School of Public Health <i>*Table of interprofessional related Activities at the end of CV</i>
July 2019-Present	Director of Undergraduate Studies, Department of Behavioral and Community Health, School of Public Health
Sept. 2017-June 2019	MPH Admissions and Internship Coordinator, Department of Behavioral and Community Health, School of Public Health
Jan. 2011-July 2012	Academic Advisor, Department of Behavioral and Community Health, School of Public Health

Other Employment

May 2010-Dec. 2010	Assistant Director of Health Promotion, University Health Center, University of Maryland, College Park
May 2005-May 2010	Coordinator of Wellness Programs, University Health Center, University of Maryland, College Park

Educational Background

2020, Ph.D., Behavioral and Community Health
University of Maryland, College Park
Dissertation Title: Identifying the Barriers and Facilitators of Leisure Time Physical Activity Among Older Black Teen Girls Ages 16-18: A Grounded Theory Study Faculty

Advisor: Dr. Robert S. Gold

2006, Master of Public Health, Community Health Education

University of Maryland, College Park

Project Title: Eating Your Way Through College: Development of a Nutrition Peer Education Program

Faculty Advisor: Dr. Robin Sawyer

2004, Bachelor of Science, Community Health Magna Cum Laude

University of Maryland, College Park

Continuing Education

Leadership

April 2025-August 2025: Excellence in Supervision Program Foundations Level (6 sessions), University of Maryland, Center for Leadership & Organizational Change. *Develop skills in supervision of employees through.*

February 2024: Women's Leadership Conference, University of Maryland Alumni Association. *Network with other women leaders from the University and beyond; develop skills in social networking, podcasting, and general leadership.*

October 2023: Speaking of Public Health: Theory & Methods for an Antiracist & Decolonized Future, Dr. Ryan Petteway.

May 2023: Faculty Mentoring Workshop Series, University of Maryland Graduate School, Office of Postdoctoral Affairs.

Session 1: Introduction and Effective Communication

Session 2: Aligning Expectations and Assessing Understanding

Session 3: Addressing Equity and Inclusion

Session 4: Supporting Independence and Promoting Professional Development

April 2023: Best Practices in Inclusive Hiring Certificate Program, ADVANCE Program for Inclusive Excellence and the Office of Diversity and Inclusion. *Develop skills in hiring practices to ensure processes are equitable.*

Sept. 2021-May 2022: Advancing Professional Track Faculty, University of Maryland ADVANCE. *Develop leadership and mentoring skills and engage in professional development.*

February 2022, 2021: Annual Professional Track Faculty Symposium, University of Maryland. *Develop skills in creating an inclusive campus environment, learn teaching strategies, and engage in dialogue around issues impacting Professional Track Faculty at the University.*

Oct.-Nov. 2021: UPLIFTS Leadership Course (hybrid), Sponsored by Society of Public Health Educators. *Develop personal leadership, team leadership, conflict management, organizational leadership and systems thinking skills to better serve in the role of Director of Undergraduate Studies.*

June 2021: Beyond Performative Activism: Strategies for Dismantling Anti-Blackness and Promoting Anti-Racism on Campus, University of Maryland Center for Diversity and Inclusion in Higher Education. February 2021: President's Panel on Politics and Policy, University of Maryland, Baltimore.

July 2020: Recognizing and Responding to Racial Trauma and Racial Angst, University of Maryland Office of Diversity and Inclusion and School of Public Health. *Develop an understanding of how racial trauma and anxiety manifest itself within our communities.*

February 2020: 2020 Update on Undergraduate Public Health and Global Health, Jones & Bartlett Learning.

Teaching

September 2024: Inclusive Pedagogy Practitioner, University of Maryland, Teaching and Learning Transformation Center. *Develop skills in identifying issues of identity, power, and privilege in educational contexts; implementing anti-racist pedagogy principles in course design and delivery; applying strategies for decentering whiteness in academic settings; developing and maintaining inclusive classroom environments; critically reflecting on personal teaching practices and biases; adapting course materials to promote equity and inclusion; and engaging in meaningful dialogue about inclusive teaching practices.*

September 2024: Anti-Racist Pedagogy Badge, University of Maryland, Teaching and Learning Transformation Center. *Develop skills in understanding of anti-racism concepts; comprehension of anti-racist pedagogy principles; recognition of privilege and white supremacy culture in academic settings; strategies for implementing anti-racist pedagogy in course design; and critical reflection on personal teaching practices.*

July 2023: Incorporating Anti-Racism Into Curricula, Council on Education for Public Health. *Explore the essential topic of anti-racism in public health education, specifically focusing on developing and evaluating curricula.*

Sept. 2022: Diversity, Equity, and Inclusion Learning Outcomes Assessment Curriculum Mapping Workshop. University of Maryland Office of Undergraduate Studies and Teaching and Learning Transformation Center. *Develop skills in conducting curriculum mapping to improve processes for the Department of Behavioral and Community Health.*

May 2022, 2021: Innovations in Teaching and Learning Conference. University of Maryland, Teaching and Learning Transformation Center.

March 2022: Challenging the Narrative of What Counts and Empowering Students to Tell Their Story, Association of Professional Schools in International Affairs.

March 2022: Comparing the Landscape of Professional Graduate Degrees, Association of Professional Schools in International Affairs.

August 2021: Compassion and Connection, University of Maryland Teaching and Learning Transformation Center. *Develop skills in helping students make social connections in the classroom and how to incorporate compassion into instruction.*

August 2021: Grading Faster and More Fairly: Designing & Using Rubrics, University of Maryland, Teaching and Learning Transformation Center.

February 2021: International Center for Academic Integrity's 6th Annual Mid-Atlantic Regional Conference. *Develop skills to promote and ensure students are engaging in academic integrity, identify approaches to use in assessment related to academic integrity.*

December 2020: Using Principles of Leadership to Ignite Forward-Thinking Students, Society of Public Health Educators. *An introduction to how faculty can integrate HESPA II*

leadership competencies into their core curricula.

November 2020: Structural Barriers to Student Success: Advancing Educational Equity through Improved Measurement of Undergraduate Experiences and Outcomes, Reinvention Collaborative. *Develop an understanding of the structural barriers students face in college and examine how we can change current practices and policies to improve equity.* July 2020: Planning for Teamwork in Online Education, University of Maryland Teaching and Learning Transformation Center. *Identify strategies for setting expectations and ground rules for teamwork, creating and managing teams, and how to use ELMS to facilitate collaboration and communication.*

July 2020: Infusing Inclusion, University of Maryland Teaching and Learning Transformation Center. *Understand inclusive pedagogy in the online learning setting and how to apply the Fearless Teaching Framework.*

Professional Certifications, Licenses, and Memberships

2025-Present: Alpha Alpha Alpha, Nu Zeta Chapter, Member

2025-Present: American Public Health Association, Member

2025-Present: National Academies of Practice, Public Health Academy Member (Distinguished Public Policy Fellow)

2021-Present: Association of Schools and Programs in Public Health, Practice Section Member

2020-Present: Delta Omega Zeta Chapter, Member

2016-Present: Society of Public Health Educators, Member

2005-Present: Eta Sigma Gamma Epsilon Chapter, Member

2005-2010: American College Health Association, Member

2004: Certified Health Education Specialist, National Commission for Health Education Credentialing

Refereed Conference Proceedings

Bickford, A., Buntain, C., Golbeck, C., Mussenden, S., Doshi, P., Chen, S., Zeeger, T., Vaile, S., Annis, R.L., Pushkar, D., Francis, J., Kapoor, R., Hambright, G., Sawant, H., Nadeaur, E., Saith, E., Krishnamurthi, N., Zhang, X. (2018). Identifying stance in controversial topics through textual, social, and emotional dimensions. Proceedings of the 2018 Beyond Online Data workshop at the International Conference on Weblogs and Social Media.

Conferences, Workshops, and Talks

Refereed Presentations

Developing Competency-Minded Preceptors and Mapping Competencies to Internship Experiences. Zeeger, T. Society of Public Health Educators Annual Meeting, March 2023.

Changing the Classroom Landscape: What Works for 35 Can Work for 250. Zeeger, T., La Touche-Howard, S.A., Innovations in Teaching and Learning Conference, Teaching and Learning Transformation Center, University of Maryland, May 2022

Incorporating Anti-Racism into a Community Health Curriculum. Zeeger, T., Butler, J., Society of Public Health Educators Annual Meeting, April 2022

Moving Beyond Statements of Solidarity: Infusing Anti-Racism into a Community Health Curriculum. Zeeger, T., Association of Schools and Programs in Public Health, Undergraduate Network Conference, 2021.

Working Together: A Modern-Day Approach to Bringing the Balance of Wellness to Campus Recreation Services. Zeeger, T. & Rowh, B., Mid Atlantic College Health Association Annual Meeting, 2006

Wellness for Life! Zeeger, T., Maryland Cooperative Extension Annual Conference, 2006

Refereed Posters

Path to Possibilities: Meeting Public Health Workforce Needs in Undergraduate Skill Development.

Smith, N., Zeeger, T., Hodgson, J., Reynolds, S., & La-Touche Howard, S. Association of Schools of Public Health Undergraduate Public Health and Global Health Education Summit, 2018

Non-Refereed Presentations

Invited Presentation, Applying Evidence-Based Practices in Grant Writing. Zeeger, T., Kelley, B. Dogwood Health Trust. June 2023.

Invited Presentation, Logic Models for Grant Proposals. Zeeger, T., Kelley, B. Dogwood Health Trust. March 2023.

Invited Presentation, Flipped Classrooms: How we flipped our classes and improved students' evaluations.
Zeeger, T, LaTouche-Howard, S. A. The Office of the Associate Dean for Culture and Community R.H. Smith School of Business, University of Maryland, College Park. October 2022

The Case for Implementing a Campus-Wide Wellness Initiative Zeeger, T. & Aiken, B. Maryland Student Affairs Conference, 2010

The Mind/Body Connection
Zeeger, T., University Human Resources Training and Development, 2006, 2009

Creating Life Balance
Zeeger, T., University Human Resources Training and Development, 2005, 2007

Non-Refereed Panels

Invited Panel, PTK Women in Leadership Network: Time Management and Work/Life Balance. University of Maryland, February 2025

Invited Panel, PTK Women in Leadership Network: Promotion & Administration.
Zeeger, T., Byrne, C. PTK Women in Leadership ADVANCE Program, University of Maryland, February 2024.

Invited Panel, Women in the Workplace.
Zeeger, T. Sigma Delta Tau, Virtual, November 2022

Invited Panel, Team-Based Learning: Maximizing Learning Benefits While Minimizing Pain Three Discipline Perspectives.
Zeeger, T., Piety, P. J., & Lemke, H. Innovations in Teaching and Learning Conference,

Teaching and Learning Transformation Center, University of Maryland, May 2022

Invited Panel, Student Resilience.

Zeeger, T., National Public Health Week, MdPHA (Maryland Public Health Association) & American University Capstone, Virtual, April 2022

Invited Panel, Professional Track Faculty: Work Life Balance.

Shockley, E.T., Lorente, R., & Zeeger, T. ADVANCE Professional Track Faculty, October 2021.

Invited Panel, Mental Health Town Hall.

Herman, M., Sherman, K., Lushniak, B., Zeeger, T., Joshi, C., & Younoszai, A. Student Government Association, Virtual, October 2020.

Symposia

Invited Plenary Panel, Upward Mobility of PTK Faculty: Conventional and Unconventional Paths to Success. Russell, K.F., Rosenkranz, G., Parker, M., Shockley, E.T., & Zeeger, T. 2023 Annual Professional Track Faculty Symposium. Theme: Community, Growth, Wellness. Virtual, March 2023

Workshops

Invited Workshop, Utilizing Evidence-Based Best Practices.

Zeeger, T., & Kelley, B. Dogwood Health Trust Training, Virtual, June 2023.

Invited Workshop, Logic Model Basics.

Zeeger, T., & Williams, S. Dogwood Health Trust Training, Virtual, February 2023.

Book Reviews, Notes, and Other Contributions

Book Reviews

Reviewer, Drugs, Society, and Behavior: Oxford Press, 2015

Centers for Research, Scholarship, and Creative Activities

Centers Established

Office of Public Health Practice and Community Engagement, University of Maryland School of Public Health

Centers Directed

Office of Public Health Practice and Community Engagement, University of Maryland School of Public Health, [Year 1 \(2022-2023\) Annual Report](#); [Year 2 \(2023-2024\) Annual Report](#); [Year 3 \(2024-2025\) Annual Report](#)

Teaching, Extension, Mentoring, and Advising

Courses Taught

2021-Present: SPHL 100: Foundations of Public Health (Freshman Connections)
Enrollment per semester: Approx. 40

2024-2025: HLTH 140: Introduction to Personal & Community Health

Enrollment per semester: Approx. 15

*Online

2018-2025: HLTH 471: Women's Health

Enrollment per semester: Approx. 45

*Online and asynchronously both during non-standard and standard semester

2017-2019: HLTH 785: Internship in Public Health

Enrollment per semester: Approx. 10

2015-Present: HLTH 106: Drug Use and Abuse

Enrollment per semester: Approx. 25

*Online

2011-Present: HLTH 490: Professional Preparation in Community Health

Enrollment per semester: Approx. 50

*Hybrid & Flipped Format

Teaching Innovations

Major Programs Established

Peace Corps Prep Program: *Developed and wrote proposal.* MOA was signed in *June 2021 for the University of Maryland to offer a Peace Corps Prep Certificate* to all interested undergraduate students. *Established a campus wide advisory group* to inform program processes.

MCERT in Health Education: *Approved by the campus in May 2023. Collaborated with College of Education to offer courses under the HLTH pre-fix.*

Community Health Badges (campus-wide): *Transformed the HLTH specializations to be applicable to all undergraduate students* through the campus badging system.

Course or Curriculum Development

Developed course syllabus (2025) for HLTH 781 – Implementing Equitable Community Engagement for Sustainable Health Outcomes, a course for MPH students to develop skills and advanced knowledge in a spectrum of community engagement activities.

Unraveling the Human Body: Anatomy and Physiology from a Public Health Perspective, a course to replace the traditional anatomy and physiology course for students in the BS, Public Health Practice program.

Developed course syllabus (2025) for HLTH 212 – Unraveling the Human Body: Anatomy and Physiology from a Public Health Perspective, a course to replace the traditional anatomy and physiology course for students in the BS, Public Health Practice program.

Led revision (2024-2025) of the MPH curriculum in Behavioral and Community Health.

Partnership with Montgomery College Introduction to Community Health Course and HLTH 490: Professional Preparation in Community Health (2022). Working with faculty at Montgomery College (MC) we transformed two key assignments in each of

our classes to allow students at MC to research a local health problem and deliver a problem statement to HLTH 490 students for use in developing a solution to the problem and writing a grant. MC faculty choose the health issue and funder while HLTH 490 faculty guide students through the grant writing process. All proposals are delivered to MC for use in applying.

Implemented New HLTH Program Competency (2020) to reflect learning and attitudinal changes regarding anti-racism through *leading sessions with core instructors using backward-design to create learning objectives and course content* that teaches about racism/anti-racism and its impact (historically and present) on public health in relation to theory, research, practice, professionalism, and health outcomes.

Established a program level competency (2020) to reflect professionalism as a fundamental component of the undergraduate Community Health program after *leading the department faculty through curriculum mapping activities*.

Redesigned HLTH 471: Women's Health (2018) into an *online format using backwards design in collaboration with Dr. Sue Reynolds*. Together, we developed a *self-paced approach* to the modules to increase student interest and engagement.

Redesigned HLTH 490: Professional Preparation in Community Health (2019 & 2021) into a *flipped course*. All lectures were developed and recorded to be presented online. *Class lesson plans were re-structured to be activity/discussion based* and provided *time in class for group project planning/writing*. In 2021, *received a grant from the Teaching and Learning Transformation Center to apply Universal Design for Learning*

principles to the course including captioning all videos, writing transcripts for all assignments, and providing multiple methods of engagement.

Redesigned HLTH 391: Making a Difference, Applying Community Health & HLTH 302: Methods of Community Assessment (2019) to *ensure appropriate scaffolding of course content and reduce redundancy*. In *collaboration* with course instructors, we *developed course content* that would enable students to engage community research partners including data management and analysis, walking tours, GIS mapping, direct observation, individual interviewing, photovoice, and evidence-based assessment of existing interventions.

Advising: Research or Clinical

Undergraduate

<u>Name</u>	<u>Degree & Project Description/Title</u>
Millen, Alexandra	Undergraduate (Public Health Practice) Part-Time Intern (Aug. -Dec. 2025), Office of Public Health Practice and Community Engagement
Berkely, Chantel	Undergraduate (Public Health Science) Part-Time Intern (Aug. -Dec. 2025), Office of Public Health Practice and Community Engagement
Wellington, Arianna	Undergraduate (Public Health Practice) Full-Time Intern (Aug. -Dec. 2025), Office of Public Health Practice and Community Engagement
Sonneveldt, Kathleen	Undergraduate (Public Health Practice) Full-Time Intern (May -Aug. 2025), Office of Public Health Practice and Community Engagement
Bissen, Faith	Undergraduate (Behavioral and Community Health Honors Program, 2025).
Hall, Lana	Undergraduate (Public Health Practice) Full-Time Intern (Jan. -May 2025), Office of Public Health Practice and Community Engagement
Mata, Alexandra	Undergraduate (Public Health Practice) Part-Time Intern (Jan. -May 2025), Office of Public Health Practice and Community Engagement
Yogeshwar, Yashica	Undergraduate (Public Health Science) Part-Time Intern (Jan. -May 2025), Office of Public Health Practice and Community Engagement
Lee, Jenny	Undergraduate (Behavioral and Community Health) Full-Time Intern (Aug. -Dec. 2024), Office of Public Health Practice and Community Engagement
Ipina, Katherine	Undergraduate (Behavioral and Community Health) Full-Time Intern (Aug. -Dec. 2024), Office of Public Health Practice and Community Engagement
Zuzovsky, Julia	Undergraduate (Public Health Science) Part-Time Intern (Aug. -Dec. 2024), Office of Public Health Practice and Community Engagement

Warren, Xiao-Lian	Undergraduate (Public Health Science) Part-Time Intern (Aug. -Dec. 2024), Office of Public Health Practice and Community Engagement
McDougal, Alexis	Undergraduate (Behavioral and Community Health) Full-Time Intern (May -Aug. 2024), Office of Public Health Practice and Community Engagement
Taguchi, Yuka	Undergraduate (Family Science) Part-Time Intern (Jan. -May 2024), Office of Public Health Practice and Community Engagement
Essayed, Suad	Undergraduate (Behavioral and Community Health) Full-Time Intern (Jan -May 2024), Office of Public Health Practice and Community Engagement
Varghese, Priscilla	Undergraduate (Behavioral and Community Health) Full-Time Intern (Jan -May 2024), Office of Public Health Practice and Community Engagement
Lovell, Erin	Undergraduate (Bioengineering) Part Time Intern (Jan.-May 2024), Office of Public Health Practice and Community Engagement
Assaker, Leah	Undergraduate (Behavioral and Community Health Honors Program, 2024), <i>Knowledge, Attitudes, and Beliefs About Menstruation Among Young Adults.</i>
Krishnan, Meghna	Undergraduate (Public Health Science) Part Time Intern (Aug. 2023-Present), Office of Public Health Practice and Community Engagement
Zhang, Grace	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2023), Office of Public Health Practice and Community Engagement
Oakes, Kassidy	Undergraduate (Public Health Science, Aug.-Dec. 2023), Undergraduate Instructor, HLTH 289A: Achieving Wellbeing.
Jerchow, Maia	Undergraduate (Behavioral and Community Health Honors Program, 2023), <i>Comparison of mental health among collegiate athletes and students engaged in club sports</i>
Beams, Ada	Undergraduate (IVSP, 2023), <i>Development of a Student Initiated Course on Wellness and Well-being</i>
Clarke, Camille	Undergraduate (Behavioral and Community Health) Full-Time Intern (Aug. -Dec. 2023), Office of Public Health Practice and Community Engagement
Lucas, Monnyae	Undergraduate (Behavioral and Community Health) Full-Time Intern (May -Aug. 2023), Office of Public Health Practice and Community Engagement
Wang, Christine	Undergraduate (Behavioral and Community Health) Full-Time Intern (May -Aug. 2023), Office of Public Health Practice and Community Engagement

Tzoukermann, Mina	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement
Bhumgara, Nasreen	Undergraduate (Public Health Science) Part Time Intern (Jan.-May 2023), Office of Public Health Practice and Community Engagement
Brown, Paige	Undergraduate (Behavioral and Community Health) Part Time Intern (Jan.-May 2023), Office of Public Health Practice and Community Engagement
Hanau, Daniella	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement
Yelsits, Corinne	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement
Horowitz, Olivia	Undergraduate (Behavioral and Community Health) Full-Time Intern (March-May 2023), Office of Public Health Practice and Community Engagement
Anadu, Chinaemelum	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Davidson, Darah	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Cheung, Elyssa	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Fay, Josie	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Jagun, Itunu	Undergraduate (Public Health Science) Part Time Intern (Aug.-Dec. 2022), Office of Public Health Practice and Community Engagement
Patel, Rithik	Undergraduate (Behavioral and Community Health Honors Program, 2022); <i>Examining how Family and Culture Influence Body Image and Eating Behaviors among Asian/Pacific-Islander (AAPI) Men</i>
Gemstone Team UNITED (Noonan-Shueh Ellee; Corn, Juliana;	Undergraduate Research Team (Various majors, 2022); Team UNITED seeks to find the prevalence of eating disorders in males and understand related attitudes and

Clark, Kaili; Mendez, Daniel; Pulliam, Maya; Kassaraba, Roman & Field, Natalie)

behaviors as associated with various intersecting identities.

Palmer, Taylor
MPH, Behavioral and Community Health;
Prince George's County Health Department & Rockingham County Health Department

Undergraduate (Behavioral and Community Health Honors Program, 2021); *Student Perceptions and Experiences of the Inclusion in Community Health Classes at the University of Maryland School of Public Health*

Green, Blake
Community Outreach and Engagement Director, YesSheCan Campaign

Undergraduate; Mentored Blake Green as part of her HLTH 491 internship during the pandemic transition online, 2020. Blake worked on the development of the Calvert County Public School family life curriculum.

Arias, Irma

Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020.

The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.

Bachkosky, Robin.
Graduate Assistant, University of North Carolina, Wilmington (M.S., Athletic Training)

Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020.

The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.

Jongerling, Kirsten,
Infection Preventionist, Frederick Health

Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020.

The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.

Myers, Dereck
Vaccine Outreach Coordinator, Latin American Youth Center

Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020.

The group produced 35 social medial posts across seven weeks that were posted on BCH social media pages promoting student wellness.

Taylor, Ashley, <i>Health and Safety Compliance Officer, Aston Carter</i>	Undergraduate; Mentored as part of a group for the course HLTH 391 which requires students to work with a public health organization to produce a deliverable as part of the Scholarship in Practice requirement, 2020. The group produced 35 social media posts across seven weeks that were posted on BCH social media pages promoting student wellness.
Bosley, Kate, <i>Labor & Delivery Nurse, Sibley Memorial Hospital</i>	Undergraduate (Behavioral and Community Health Honors Program, 2019); <i>Intuitive Eating and International Students</i>
Pumphrey, Amanda, <i>Americorps & City of Bowie</i>	Undergraduate (Behavioral and Community Health Honors Program, 2016); Amanda designed, implemented and evaluated a six-week curriculum for elementary students to increase knowledge and skills for healthy eating through a series of hands-on activities.
<i>Master's</i>	
<i>Committee Chair</i> Diallo, Fatoumata	M.P.H. Behavioral and Community Health, (May 2025), Capstone Project. Project Title: <i>Bridging Gaps in Global Women's Health Education: A Curriculum Development Project</i>
Chan, Priscilla	M.P.H. Behavioral and Community Health, (Dec. 2024), Capstone Project Title: <i>Development of a Community-Informed Health and Science Communication Product to Promote Retention and Engagement of Participants from Backgrounds Historically Underrepresented in Biomedical Research.</i>
Niera, Nancy	M.P.H. Behavioral and Community Health, (July 2024), Capstone Project Title: <i>Improving Resource Availability for Males in Reentry Programs: Development of a Fundraising Toolkit</i>
Aaron, Latonya	M.P.H. Behavioral and Community Health, (May 2023), Capstone Project Project Title: <i>The Effects of HIV Stigma on Men in South Africa and Supporting Treatment for Antiretroviral Therapy</i>
Purdue, Kendall	M.P.H. Behavioral and Community Health (May 2023), Capstone Project Title: <i>Introduction to Oral Health Literacy Module for Undergraduate Students at the University of Maryland</i>
Parson, Sade	M.P.H. Behavioral and Community Health, (December 2023), Capstone Project Project Title: <i>Opioid Prevention for Young Athletes: Development of a Toolkit for Howard County Parents</i>

Committee Member

Mohamed, Amal	M.P.H., Behavioral and Community Health, (December 2025), Capstone Project. Project Title: <i>Building the Foundation: The Feasibility and Sustainability of Community Gardens to Combat Food Insecurity in Charles County, Maryland</i>
Connors, Nakaia	M.P.H, Public Policy (October 2024-May 2025), Capstone Project. Project Title: <i>Cross-section of Health Literacy, Health Outcomes, and Policy</i>
Cruz, Marlen	M.P.H. Behavioral and Community Health (May 2023), Capstone Project Title: <i>Development of an Early Child Care Training Curriculum for Informal Child Care Providers in Montgomery County Maryland</i> *Awarded Meritorious Capstone Project
Ford, Shaneta	M.P.H. Behavioral and Community Health, (May 2023) Project Title: <i>Development of a Nutrition Education Toolkit for Parents and Caregivers to Improve Childhood Diabetes in Montgomery County, Maryland.</i>
Abusalem, Meshael	M.P.H. Behavioral and Community Health (May 2023), Capstone Project Title: <i>Mapping the Determined, Resilient, Empowered, AIDS-free, Mentored and Safe (DREAMS) Program for Adolescent Girls and Young Women in Zambia as Implemented by the University of Maryland, Baltimore</i>
Hayes, Brianna	M.P.H. Behavioral and Community Health, (May 2024), Capstone Project Title: <i>Development of a Reproductive and Sexual Health Curriculum Guide for Female African American Youth Enrolled in a Positive Youth Development Program</i>

Doctoral

Yang, Jenna	PhD, Behavioral and Community Health (July 2025-Present), Graduate Assistant for the Office of Public Health Practice and Community Engagement (AI Training Grant)
Smith, MegAnn	PhD, Behavioral and Community Health (July 2022-Present), Graduate Assistant for the Office of Public Health Practice and Community Engagement.
Ramnath, Swati	PhD, Behavioral and Community Health (July 2024-May 2025), Graduate Assistant for the Office of Public Health Practice and Community Engagement (AI Training Grant)

Mentorship

Junior Faculty

Jan. 2025-Present: Dr. Jennifer Roche Hodgson, Behavioral and Community Health

Sept. 2024-Present: Dr. Evelyn King-Marshall, Behavioral and Community Health

July 2022-July 2024: Zahra Saboori, Behavioral and Community Health.

Other

2020: Camille Delaney (Alumni).

TerpsThrive is based around the principle that everyone can benefit from having a mentor and serving as a mentor to someone else. Camille and I met several times over the summer to discuss professional and personal goals and brainstorm ways to achieve those goals. We used our meetings to assess accountability.

April 2020 - September 2020: Rachel Ross, College of Agriculture and Natural Sciences (Faculty Assistant). TerpsThrive is based around the principle that everyone can benefit from having a mentor and serving as a mentor to someone else. Rachel and I met several times over the summer to discuss professional and personal goals and brainstorm ways to achieve those goals. We used our meetings to assess accountability.

Advising: Other than Directed Research

Undergraduate

2011-Present: Academic Advising to Behavioral and Community Health undergraduate students (approx. 200 students).

Aug.-Dec. 2022: SPHL 100 Undergraduate Teaching Team (2 undergraduate students).

Graduate

Smith, Mya	MPH, Behavioral and Community Health (Dec. 2025)
Green, Nyjel	PhD, Physical and Cultural Studies (Aug. 2025)
Brena, Micaela	MPH, Behavioral and Community Health (Aug. 2025)
Nielsen, Lucy	MPH, Behavioral and Community Health (Aug. 2025)
Pasternack, Barrie	MPH, Environmental Health (Aug. 2025)
Sheibler, Blaize	MPH. Health Equity (May 2025)

Other Advising Activities

2022-Present: Faculty Advisor, Terrapin Think Tank

2018-Present: Faculty Advisor, Eta Sigma Gamma, Epsilon Chapter

2018-Present: Faculty Advisor, American Medical Women's Association

Contribution to Learning Outcomes Assessment

July 2019-Present: Lead the learning outcomes process for the Department of Behavioral and Community Health. Conduct learning outcomes assessment annually on program level outcomes, report to the School and University committees, advise faculty on changes needed; and plan annual analysis approach.

Other Teaching Activities

Teaching Awards

2021-2022

Gemstone Sophomore Mentor of the Year

Service and Outreach

Reviewing Activities for Journals and Presses

Aug.2019-Present	American Journal of Health Behavior
Jan. 2019-Present	Health Behavior and Policy Review

Committees, Professional & Campus Service

Campus Service – Department

July 2019-Present	Undergraduate Program Committee Chair
July 2019-Present	Department Advisory Committee
Sept. 2017-Present	Eta Sigma Gamma Epsilon Chapter Faculty Advisor
Oct. 2020-May 2025	Anti-Racism, Equity, and Inclusion Committee
July 2022-Sept. 2022	Academic Advisor Search Committee Chair
Jan. 2011-July 2019	Undergraduate Program Committee Member
Sept. 2017-June 2019	Graduate Program Committee Member

Campus Service – College

July 2019-Present	Member, Programs, Courses, and Curricula Committee
Jan. 2019-Present	SPH All-Advisors Group
Jan. 2014-Present	SPH Undergraduate Career Development Task Force
July 2022-Sept. 2022	Director of CASA Search Committee
May 2021-Jan. 2022	Member, steering committee to assess capacity and needs for an Office of Public Health Practice & Community Engagement
Jan. 2021- Aug. 2022	SPH Advising Retreat Planning Group

Campus Service-University

Jan. 2024-Present	UMD Mental Health Coalition
Feb. 2023-Present	Cross-Campus Civic Engagement Workgroup
Sept. 2018-Present	American Medical Women's Association Faculty Advisor
Oct. 2022, 2023	University of Maryland Gemstone Program Colloquium Panelist
March 2021, 2022, 2023	Banneker-Key Scholarship Selection Committee
Feb. 2022-April 2022	Provost Promotion Dialogue Series

Inter-institutional and Regional

May 2022-Present	Prince George's Community College Community Health Worker and Health Navigator Advisory Board
Aug. 2020-Present	University System of Maryland-Maryland Association of Community Colleges, Health Affinity Group
Aug. 2020-Present	Anne Arundel Community College Public Health Advisory Board
Aug. 2020-Present	Montgomery College Public Health Advisory Board
April 2023-Dec. 2025	Maryland Commission of Public Health, Workforce Workgroup

Other Non-University Committees, Memberships, Panels, etc.

Sept. 2025-Present	Member, American Public Health Association, Public Health and Health Promotion Committee
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June 2025-Present	Member, National Academies of Practice, Health Literacy & Health Communication Committee Member; Partnership & Networking Committee Member
June 2020-Present	Member, Society of Public Health Professionals, Professional Preparation Committee
July 2020-Aug. 2022	Board Member, National Case Study Competition Board of Directors
Nov. 2018-June 2020	Co-chair, Society of Public Health Professionals, Professional Preparation

External Service and Consulting

Consultancies (to local, state and federal agencies; companies; organizations)

Dec. 2021-Present	Grant Writing Consultant, Innovative Funding Partners, LLC.
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Community & Other Service

Sept. 2023-Present	Calvert County Public Schools, School Health Council
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Service Awards and Honors

2024-2025 Muriel R. Sloan Communitarian Award

Presented to a faculty member or team who has made a significant contribution through outreach programs to the State of Maryland and surrounding communities. Special emphasis is given to programs designed to assist the public school systems in achieving their overall mission of educating and graduating students.

2024 National Academies of Practice, Distinguished Fellow of the Public Health Academy

Individuals who have spent a significant portion (10 years or more) of their professional career in the practice and direct delivery of health care services. They are judged by distinguished peers to have made enduring contributions in their profession.

2022-2023 Jerry P. Wrenn Outstanding Service Award

Presented to a faculty member who has demonstrated outstanding service in general and specifically to the University community. Special attention is given to noteworthy advising at both the Undergraduate and Graduate levels and is the UMD SPH's highest award for service to students.

2022-2023 Public Health Practice Award

Presented to a faculty, staff, or team that has demonstrated significant contribution to a local, regional, state, or global community through the practice of public health. The practice should be aligned with one of the three major public health functions: assessment, policy development, and/or assurance. Special emphasis is given to contributions designed to include students in practice-based work.

Office of Public Health Practice & Community Engagement Interprofessional & Public Health Practice Activities

Academic Years	Contribution/Initiative	Setting	Role & Description
2023-2025	Maryland Commission on Public Health	Health Officers and Public Health	Serve and lead workgroups to assess the foundational public

		Professionals across the state of Maryland (Virtual and In Person)	health capabilities of state and local health departments in Maryland and analyze the state's ability to respond to major public health challenges.
2023-present	College Park Academy	Town of College Park-administrators, teaching staff and students	Educate middle and high school students on the varying public health degrees and careers offered at the University; conduct site visits; participate in health education events at the school
2023-present	Public Servant Pipeline	Health Departments in the state of Maryland (Prince Georges, Wicomico, Charles, Calvert, St. Mary's)	Collaborate with health department officials across the state to establish internships for School of Public Health students; educate students on the importance of public service; promote employment opportunities
2023-present	Prince Georges County Board of Health	Prince Georges County	Connect Board of Health members to faculty experts to promote policy change
2023-present	AI Community Simulator Training Grant	Academic-students and faculty at University of Maryland, College Park (UMD)	Principal investigators awarded funds to conceptualize, and pilot test an AI community simulator for public health training
2023-present	National Public Health Week	Academic-students and faculty at UMD, local organizations	Lead in planning week-long activities annually including alumni panel, service projects, and general public health awareness activities
2023-present	Mental Health Coalition	University Community	Serve on the University of Maryland Mental Health Coalition alongside counselors, social workers, students, faculty, and staff
2023	Association of Schools and Programs in Public Health Conference Presentations	Academic Peers	Present on work conducted in the OPHPCE, including developing and nurturing community partners/community engagement & strategic planning
2022-present	Good Neighbor Day	Town of College Park and Town of Berwyn Heights, MD-residents and town officials	Annually participate and promote community service in neighboring towns to the University
2022-	Terrapin Think Tank	Community	Serve as mentors to a group of

present		organizations and students	interdisciplinary undergraduate students aiming to improve health through policy review and development in Prince Georges County
2022-present	Town of Berwyn Heights	Town residents	Advise a community advisory team in the development, implementation, and analysis of a community-driven needs assessment to improve perceptions of community and volunteerism
2022-present	GOAT Expo	Prince Georges County Residents, Bowie State University	Participate annually in the community mental health expo
2022-present	Community Advisory Council	Public Health, Community, and Academic Leaders	Convene community partners from public health disciplines across the state to share resources, promote student engagement, and provide continuing education
2022-present	Partnership Development	Community Organizations in the state of Maryland and Academic (students and faculty at UMD)	Develop and nurture partnerships with organizations that conduct work across the 10 Essential Services of Public Health
2022-present	Student Practice Opportunities Oversight & Recruitment	Community Organizations in the state of Maryland and Academic (students and faculty at UMD)	Meet with organizations to discuss student engagement opportunities; curate practice opportunities database
2022-present	NSF Civic Innovation Grant Application with School of Public Policy	Faculty (School of Public Policy)	Co-investigators for funding to consult with community partners and citizens to co-design research suited to test whether new methods in online deliberative engagement developed at the University of Maryland's Program for Public Consultation bridges the vertical gap promotes access and participation and builds trust between individuals and public health stakeholders and officials in Prince George's County

2022-present	enBloom Collective	Local non-profit	Supervise student interns with enBloom; provide expertise and consultation on advocating for the transformation of the former Crownsville Hospital Site to include reparations and celebration of history; provide grant writing and strategic planning consultation
2020-present	Calvert County Public Schools (CCPS)	Calvert County	Serve on the School Health Council; advise students and classes on curriculum development for the CCPS health education program
2018-present	Prince Georges County Healthcare Action Coalition	Community Organizations and Hospitals in Prince Georges, Maryland	Serve as representatives of the UMD School of Public Health; assist in agenda creation, meeting facilitation and participation