

**Department of Behavioral and Community Health
Graduate Teaching Assistant (GTA) Mid-Point and End-Of-Semester Evaluation**

GTA Name: _____

Instructor: _____

Course: _____

Fall Spring Summer Winter _____ (Year)

Date: _____

Mid-Point End of Term

1. Evaluate of your GTA performance in this review period in each of the following areas.

Write N/A if not relevant	Exceeds	Meets	Does not meet	Comments
	Expectations			
Teaching and presentation ability: preparedness, confidence, competence, style				
Grading skills: accurate, timely, consistent, & conducive to student improvement				
Oral and written communication skills: accurate, appropriate, timely, consistent, clear, & professional				
Accountability and self-management: organized, task orientated, dependable, & precise record keeping				
Subject knowledge and mastery: passionate, motivated, & tailors information to needs of the students				
Interpersonal skills: respectful, confident, self-aware, & self-regulates				
Student Evaluations: class assessment of respect, preparation, and effectiveness				
Overall performance: synthesis of all factors taken into consideration				

2. I would choose to work with this GTA again... select and justify. [End of semester only]

- Yes _____
- Yes, with reservation _____
- No _____

Instructor Print Name

Signature

Date

Advisor Print Name

Signature

Date

GTA Print Name

Signature

Date