

# MPH PROGRAM PLAN - HEALTH EQUITY HEALTH SERVICES ADMINISTRATION

Name: \_\_\_\_\_ UID: \_\_\_\_\_  
 E-mail: \_\_\_\_\_ Program of Study: MPH in Health Equity  
 Faculty Advisor: \_\_\_\_\_ # Required Hours: 45  
 Admitted: \_\_\_\_\_ LAST Enrolled: \_\_\_\_\_ Expected Graduation: \_\_\_\_\_

All MPH in Health Equity students will complete the following five modules:

## Module 1: MPH core courses (6 courses = 14 credits)

Semester plan	Prefix	Title	Credit	Grade	Semester taken	Comments, Notes
Fall – year 1	SPHL 601	Foundations of Public Health	1			
Fall – year 1	SPHL 602	Applied Data: Epidemiology & Biostatistics	4			
Fall – year 1	SPHL 603	Applied Data Laboratory	1			
Spring – year 1	SPHL 610	Program Planning, Development and Evaluation	5			
Spring – year 1	SPHL 611	Public Health Ethics	1			
Fall – year 2	SPHL 620	Leadership and Policy Analysis	2			
NEED 14 CREDITS			TOTAL CREDITS TAKEN	14		

## Module 2: Overview courses - 3 courses

Semester plan	Prefix	Title	Credit	Grade	Semester taken	Comments, Notes
Fall – year 1	HLSA 611	Introduction to Health Equity	3			
Fall	HLSA 601	Introduction to Health Services	3			
Spring	HLSA 787	Minority Health and Health Equity	3			
NEED 9 CREDITS			TOTAL CREDITS TAKEN			

## Module 3: Methods courses - electives (2 courses)

Semester plan	Prefix	Title	Credit	Grade	Semester taken	Comments, Notes
Fall	HLSA 775	Public Health Research	3			
Spring	HLSA 721	Demographic Data for Health Policy Analysis	3			
		Elective course form HLSA, SPH, UMD, UMB or Consortium*	Up to 3			
NEED 6 CREDITS			TOTAL CREDITS TAKEN			

## Module 4: Cognate courses (3 courses)

Semester plan	Prefix	Title	Credit	Grade	Semester taken	Comments, Notes
		Cognate area - elective	3			
		Cognate area - elective	3			
		Cognate area - elective	3			
NEED 9 CREDITS			TOTAL CREDITS TAKEN			

## Module 5: Internship and Capstone (or Thesis) (7 credits)

Semester plan	Prefix	Title	Credit	Grade	Semester taken	Comments, Notes
Fall, Summer, Spring	HLSA 778	Internship	4			
Summer, Winter	HLSA 786	Capstone Project (or HLSA 799 Thesis)**	3			
NEED 7 CREDITS			TOTAL CREDITS TAKEN			

\* Students completing a thesis (6 credits) instead of a capstone project (3 credits) can select to take one less overview or methods or cognate area course to compensate for the 3 additional thesis credits.

<b>Total MPH Core Courses (Module 1)</b>	<b>14 credits</b>
<b>Total Overview Courses (Module 2)</b>	<b>9 credits</b>
<b>Total Methods Courses (Module 3)</b>	<b>6 credits</b>
<b>Total Cognate Courses (Module 4)</b>	<b>9 credits</b>
<b>Total Internship/Capstone Courses (Module 5)</b>	<b>7 credits</b>
<b>TOTAL CREDITS REQUIRED FOR MPH in HEALTH EQUITY</b>	<b>45 credits</b>

\*\* Requires advisor's approval.

\* Students completing a thesis (6 credits) instead of a capstone project (3 credits) can select to take one less elective cognate course to compensate for the 3 additional thesis credits.

The elective courses in the MPH cognate area are selected by the student and approved by the advisor so that the MPH competencies are met.

**Example course sequencing for MPH in Health Equity**

<b>Proposed</b>	<b>Course (Module)</b>	<b>Credits</b>
Fall – year 1	SPHL601 (C)	1
	SPHL602 (C)	4
	SPHL603 (C)	1
	HLSA611 (O)	3
Spring - year 1	SPHL610 (C)	5
	SPHL611 (C)	1
	HLSA787 (O)	3
	HLSA721 (M)	3
Summer – year 1 or Fall - year 2	HLSA778 (I)	4 (variable)
Fall – year 2	SPHL620 (C)	2
	HLSA601 (O)	3
	MIEH730 (S)	3
	HLTH774 (M)	3
Spring – year 2	EPIB622 (S)	3
	HLSA777 (S)	3
	HLSA786 (I)	3
	<i>Total Credits</i>	<i>45</i>

Module Key: MPH Core (C), Overview (O), Methods (M), Cognate (S), Internship/Capstone (I)

MPH in Health Equity competencies: Student learning outcomes will be evaluated with specific assessments mapped to specific courses, as mandated by the CEPH accreditation requirements. The following list represents the competencies for the MPH in Health Equity specifically:

<b>MPH in Health Equity competencies</b>	<b>Courses</b>
Apply systems thinking, social determinants of health, organizational, policy, and population health theory to address public health and health equity issues.	HLSA601, HLSA611, HLSA787, SPHL610, SPHL620
Evaluate the main components of the organization and delivery of healthcare and their impact on population health and health disparities.	HLSA601, HLSA611, HLSA787, SPHL601
Define root causes of health inequities and their relevance and relationship to public health practice	HLSA601, HLSA611, SPHL610, SPHL620
Develop and utilize the ability to collaborate with public health professionals at local and/or federal levels to promote health equity research, practice, and policy	HLSA601, HLSA611, HLSA787, SPHL602, SPHL603, SPHL610, SPHL620
Value health equity and the importance of social determinants of health in addressing barriers and eliminating health disparities	SPHL601, SPHL610, SPHL620, HLSA601, HLSA611, HLSA787